Clackamas EDUCATION SERVICE DISTRICT

2023-2024 ADOPTED BUDGET

July 1, 2023
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Memorandum No. 1791

May 24, 2023

TO: Clackamas Education Service District Budget Committee Members

FROM: Larry Didway, Superintendent

RE: 2023-2024 BUDGET MESSAGE

Members of the Budget Committee:

Clackamas Education Service District is pleased to present its 2023-24 budget, prepared with a commitment to educational excellence, the infusion of equity across all programs and partnership across our region.

Our budget plays a critical role in advancing our agency's mission as defined in Oregon State Statute: “The mission of Education Service Districts (ESD) is to assist school districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level.”

The creation of our budget is a collaborative process that takes into account many voices from our various stakeholder advisory groups, the Chief Administrators and the Boards of our component school districts, as well as our own. The budget we present represents our best thinking on how we allocate resources in support of our students, families and component districts with the highest quality programs possible.
The past several years have presented an ongoing string of challenges, both old and new, for our region's students, schools and communities. The level of change and flexibility required by everyone engaged in K-12 education has been extraordinary. Yet, we continue to keep the needs of students front and center despite ever-evolving issues posed by the pandemic, staffing shortages, supply chain issues and unanticipated spikes in inflation. Our success in navigating these realities is a testament to our dedicated staff, creative problem-solving by leadership, and the quality input and cooperation of our community at large.

We remain steadfast in our shared commitment to ensuring equal opportunity for all children of Clackamas County to realize their full potential. CESD is proud to serve as a convener, thought partner and supporter for the success of these efforts.

As a member of the budget committee, you also perform an important role in holding us accountable to our mission, as defined both in state statute and in our annually updated local service plan. We are deeply grateful for your time and expertise in helping us develop a CESD budget that will allocate resources in the best manner possible to serve educators, students and families in our county. The budget you will review reflects input from our program advisory committees, business managers and component school district superintendents.

The proposed General Fund allocation is based on action taken by local school district boards in approving the 2023-24 CESD local service plan. We’re pleased to offer a range of resolution, contract and grant services to our partner districts, including, but not limited, to:

- Instructional improvement support, including topic-specific professional development and training
- Student Success Act implementation and Integrated Application assistance, including significant focus on helping schools improve mental health support for students
- Research and program evaluation support
- Migrant education services
- Career and technical education services
- Individualized special education services through our Life Enrichment Education Program and Heron Creek Therapeutic Program
- Transition services for youth with developmental disabilities ages 16 to 21
- Medicaid administrative billing support
- Pre-K intervention and special education programs
- Head Start to Success free preschool program
- Child care resource and referral support
- A range of technology services, from network services to data hosting
- HR, communications and equity work consultation

A budget is a proposed spending plan for current resources to address current needs. One major unknown going into our 2023-24 budget process is the final State School Fund allocation. The Oregon Legislature's 2021-23 biennium funding for K-12 education was $9.3 billion. To maintain current service levels, it's expected that schools will need to be funded at $10.3 billion for the 2023-25 biennium. The current proposal circulating in Salem allocates $9.9 billion for the State School Fund.

With that important caveat, the proposed General Fund budget projects a revenue and requirement level of $44,031,254, which includes the unappropriated fund balance. We estimate the state allocation will be $31,238,085, of which $19,765,696 will be offset by local property taxes, leaving an actual projected balance of $11,472,389 to be received from the state. Because of the significant uncertainty over funding levels for next year, we have allocated $1,000,000 in contingency funds to appropriate if needs arise. That leaves an operating budget of $39,263,924, compared to $34,555,012 for the 2022-23 fiscal year.

The proposed budget has been prepared under the provisions of local budget law ORS 294.305-565 and Clackamas ESD Policy DBE-Budget Presentation. The organization and format comply with the requirements established by the Oregon department of education and revenue.

The events of recent years have taught us that we must be prepared for the unexpected, yet I still look to the future with great optimism and hope. We can’t know with certainty what new challenges await, or how global financial and environmental issues will evolve, but our aim is to remain vigilant in our service stance as an agency that is agile and responsive to the needs of our component school districts.

CESD staff members look forward to discussing specific details of the budget with you during our budget committee meeting.
CLACKAMAS EDUCATION SERVICE DISTRICT
BOARD AND BUDGET COMMITTEE

Budget for the Fiscal Year Beginning July 1, 2023
Prepared under the direction of the Board of Directors, the Budget Committee, and Clackamas ESD Staff

BOARD OF DIRECTORS

Wade Byers (Chair) Zone I Term Ends June 30, 2025
Len Mills Zone II Term Ends June 30, 2027
Greg McKenzie Zone III Term Ends June 30, 2025
Jon Eyman Zone IV Term Ends June 30, 2025
Susan Trone Zone V Term Ends June 30, 2027
Nadene Duffield At-Large Term Ends June 30, 2025
Linda Brown (Vice Chair) At Large Term Ends June 30, 2027

BUDGET COMMITTEE

DJ Anderson Oregon Trail School District
Tim Behrens Colton School District
Anna Farmer Oregon City School District
Ken Riedel Estacada School District
Christy Thompson West Linn-Wilsonville School District

CLACKAMAS ESD STAFF

Larry Didway Superintendent
Ewan Brawley Assistant Superintendent
Jared Hayes Director, School Age Special Education Services
Dawnnesha Lasuncet Equity and Inclusion Coordinator
Jeremy Pietzold Chief Information Officer
Chelsi Reno Director, Human Resources
Shirley Skidmore Director, Strategic Communications
Sara Snow Early Learning Assistant Director for Special Education
Brett Walker Early Learning Assistant Director for Early Childhood Programs
Tim Witcher Chief Financial Officer
## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUMMARY OF APPROPRIATIONS

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<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
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<td><strong>General Fund</strong></td>
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<td>100 - 1000 - Instruction</td>
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<td>$9,639,541</td>
<td>$10,693,066</td>
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<td>100 - 5100 - 051 Debt Service</td>
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<td>1,096,044</td>
<td>1,101,146</td>
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<td>100 - 5200 - 051 Interfund Transfers</td>
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<td>-</td>
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<td>1,300,000</td>
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<td>100 - 5300 - 051 Payment to LEAs</td>
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<td>14,103,195</td>
<td>14,000,000</td>
<td>16,000,000</td>
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<td>100 - 6100 - 051 Contingency</td>
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<td>-</td>
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<td>1,000,000</td>
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<tr>
<td>100 - 7000 -</td>
<td>-</td>
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<td><strong>Total General Fund</strong></td>
<td><strong>$26,937,621</strong></td>
<td><strong>$30,147,490</strong></td>
<td><strong>$37,700,783</strong></td>
<td><strong>$41,563,924</strong></td>
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| **Special Revenue Fund** |                  |                  |                   |                   |
| 201 - 3500 - 060 CCR&R Training | 2,025 | 1,800 | 190,309 | 224,504 |
| 202 - 1140 - 030 Head Start Pre-K Program | 3,053,398 | 3,130,369 | 3,981,809 | 4,603,609 |
| 203 - 1260 - 060 EI/ECSE | 15,095,119 | 15,011,527 | 17,041,558 | 18,382,314 |
| 204 - 3500 - 030 Child Care Res and Referral | 463,713 | 681,192 | 1,471,432 | 1,420,658 |
| 206 - 1299 - 060 Long Term Care and Treatment | - | 158,557 | - | - |
| 207 - 2540 060 ESSER | 231,840 | 613,993 | 2,079,013 | 1,500,000 |
| 209 - OEA Wellness Grant | - | 26,341 | 38,420 | 45,000 |
| 210 - Menstrual Dignity Act | - | - | - | 20,000 |
| 213 - 1260 - 060 Student Teachers | - | - | 2,857 | 2,900 |
| 215 1294 060 Parrott Creek Program | 246,741 | 230,406 | 264,870 | 331,346 |
| 219 - 1220 - 060 Heron Creek K-12 Therapeutic Program | 4,155,702 | 5,140,268 | 6,716,752 | 8,646,214 |
| 221 - 2112 030 Every Day Matters ( Chronic Absenteeism) | 121,346 | - | 262,700 | - |
| 222 - 2210 - 052 Regional Educator Network Grant | 1,279,897 | 998,112 | 3,871,569 | 3,871,569 |
| 226 - 2219 - 060 Extended Assessment Training | - | - | 1,089 | 1,107 |
| 227 - 2126 - 060 Transitions Network Facilitation | 148,643 | 158,655 | 184,272 | 190,935 |
| 229 - 2190 - 060 IDEA Enhancement Grant | - | - | 4,944 | 4,985 |
| 230 - 2520 - 052 Miscellaneous Grants | 86,415 | 6,135 | 130,385 | 2,130,385 |
| 232 - 2219 030 HB 3499 English Learner | 131,458 | 125,952 | 270,385 | 307,000 |
| 233 - 2219 051 Student Success Act | 1,524,484 | 1,312,254 | 2,184,186 | 2,035,462 |
| 234 - SSPS Grant | 125,253 | 109,952 | 119,055 | 144,966 |
## Special Revenue Fund (Continued)

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<td>Navigating Successful Outcomes</td>
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<td>237</td>
<td>EI/ECSE - ESSER Phase II &amp; III</td>
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<td>88,780</td>
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<td>Justice Oregon for Black Lives</td>
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<td>-</td>
<td>-</td>
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<td>2210 030 Contracted Services - Teaching &amp; Learning</td>
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<td>244</td>
<td>- 2633 - 053 Contracted Services - Communications</td>
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<td>- 5350 - 054 Contracted Services - Fiscal Services</td>
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<td>- 060 Contracted Services - Special Education</td>
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<td>602,373</td>
<td>788,281</td>
<td>1,466,614</td>
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<td>- 2669 - 095 Contracted Services - Technology Services</td>
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<td>329,330</td>
<td>544,301</td>
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<td>- 2117 - 030 Migrant Program Services Summer</td>
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<td>- Migrant Education Services Regular</td>
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<td>260</td>
<td>- 2629 - 030 Clack Tech Ed Consort (C-TEC)</td>
<td>777,179</td>
<td>677,901</td>
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<td>- 2629 - 030 WIOA</td>
<td>384,790</td>
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<td>- YDD Reengagement Opportunity Grant</td>
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<td>84,180</td>
<td>160,424</td>
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<td>278</td>
<td>- 2214 - 060 Special Ed Support</td>
<td>305</td>
<td>16,500</td>
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<td>280</td>
<td>- Community Summer Enrichment Grant</td>
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<td>17,137,534</td>
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<td>- 2213 - 030 County Wide Sub Training</td>
<td>2,743</td>
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<td>- Grow Your Own Grant</td>
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<td>295</td>
<td>- Retention and Recruitment</td>
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<td><strong>$ 29,560,547</strong></td>
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## Debt Service Fund

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<tr>
<td>300</td>
<td>5110 - 051 Debt Service Funds</td>
<td>1,715,128</td>
<td>1,785,638</td>
<td>1,855,198</td>
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<td><strong>$ 1,715,128</strong></td>
<td><strong>$ 1,785,638</strong></td>
<td><strong>$ 1,855,198</strong></td>
<td><strong>$ 1,928,572</strong></td>
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## Capital Projects Fund

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<td>410</td>
<td>4150 - 054 Facility Acquisition/Imprvmt</td>
<td>3,531,290</td>
<td>107,422</td>
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<td>11,815,000</td>
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<td><strong>$ 3,531,290</strong></td>
<td><strong>$ 107,422</strong></td>
<td><strong>$ 2,800,000</strong></td>
<td><strong>$ 11,815,000</strong></td>
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## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUMMARY OF APPROPRIATIONS

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<td><strong>Enterprise Fund</strong></td>
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<tr>
<td>508 - 060 Medicaid Bill Consortium</td>
<td>359,089</td>
<td>350,635</td>
<td>725,131</td>
<td>638,575</td>
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<td>511 - REN Misc Events</td>
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<td>1,013</td>
<td>5,000</td>
<td>56,000</td>
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<td>512 - 2213 - 030 Instructional Staff Train</td>
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<td>224</td>
<td>299,999</td>
<td>299,999</td>
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<td>518 - 095 Technical Services</td>
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<td>259,796</td>
<td>284,333</td>
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<td>520 - 2574 - 054 Printing Services</td>
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<td>286,969</td>
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<td>530 - 095 Technology Services</td>
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<td>1,346,539</td>
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<td><strong>$ 1,709,910</strong></td>
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<td><strong>Internal Service Fund</strong></td>
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<td>609 - 2545 - 054 Car Pool Services</td>
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<td><strong>$ 1,130,648</strong></td>
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<td><strong>Trust and Agency Fund</strong></td>
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<td>720 - 2640 - 052 Sick Leave Pool - Class</td>
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<td>47,627</td>
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<td>722 - 2640 - 052 Sick Leave Pool - Admin/Conf</td>
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<td>59,049</td>
<td>60,805</td>
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<td>725 - Family Matters</td>
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<td>-</td>
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<tr>
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<td>1,384</td>
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<td></td>
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<td><strong>$ 1,384</strong></td>
<td><strong>$ 188,301</strong></td>
<td><strong>$ 200,973</strong></td>
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<td><strong>Total All Funds</strong></td>
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<td><strong>$ 85,020,007</strong></td>
<td><strong>$ 144,846,519</strong></td>
<td><strong>$ 115,755,104</strong></td>
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## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUMMARY OF GENERAL FUND

<table>
<thead>
<tr>
<th>Resources</th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
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<tbody>
<tr>
<td>Local Sources</td>
<td>$20,518,646</td>
<td>$20,760,762</td>
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<tr>
<td>Intermediate Sources</td>
<td>10,696</td>
<td>3,278</td>
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<td>10,000</td>
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<tr>
<td>State Sources</td>
<td>11,293,616</td>
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<td>Federal Sources</td>
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<td>1,500,000</td>
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<tr>
<td>Beginning Fund Balance</td>
<td>8,786,055</td>
<td>13,671,392</td>
<td>8,398,571</td>
<td>8,400,000</td>
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<tr>
<td></td>
<td>$40,609,013</td>
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<td>$41,876,804</td>
<td>$44,031,254</td>
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<td>$17,972,031</td>
<td>$18,631,065</td>
<td>$19,127,400</td>
<td>$19,800,000</td>
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<td>196,967</td>
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<td>275,500</td>
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<td>3,797</td>
<td>1,600</td>
<td>1,600</td>
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<td>47,141</td>
<td>50,324</td>
<td>60,000</td>
<td>60,000</td>
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<td>1,043,984</td>
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<td>1,100,000</td>
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<td>400,000</td>
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<td>3,278</td>
<td>-</td>
<td>10,000</td>
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<td>11,472,388</td>
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<td>3299 Other Restricted State</td>
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<tr>
<td>4800 Federal Forest Fees</td>
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<td>Other Sources</td>
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<td>8,400,000</td>
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<tr>
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<td>Actual 2020-2021</td>
<td>Actual 2021-2022</td>
<td>Adopted 2022-2023</td>
<td>Adopted 2023-2024</td>
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</tr>
<tr>
<td>Current Year's Levy</td>
<td>$ 17,972,031</td>
<td>$ 18,631,065</td>
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<td>$ 19,800,000</td>
</tr>
<tr>
<td>Prior Years' Taxes</td>
<td>252,439</td>
<td>196,967</td>
<td>251,000</td>
<td>275,500</td>
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<tr>
<td>Multnomah County Taxes</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>Payments in Lieu of Property Taxes</td>
<td>1,765</td>
<td>3,797</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>Interest on Tax Collections</td>
<td>47,141</td>
<td>50,324</td>
<td>60,000</td>
<td>60,000</td>
</tr>
<tr>
<td>Intermediate Sources</td>
<td>10,696</td>
<td>3,278</td>
<td>-</td>
<td>10,000</td>
</tr>
<tr>
<td>State Replacement</td>
<td>11,293,616</td>
<td>9,343,474</td>
<td>10,626,467</td>
<td>11,472,388</td>
</tr>
<tr>
<td>State Timber</td>
<td>-</td>
<td>355</td>
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<td>-</td>
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<tr>
<td>Federal Forest Fees</td>
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<td><strong>Total</strong></td>
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<th>Adopted 2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
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</thead>
<tbody>
<tr>
<td>Flow Through Funds</td>
<td>1,070,126</td>
<td>1,043,984</td>
<td>1,000,000</td>
<td>1,100,000</td>
<td>100,000</td>
<td>10%</td>
</tr>
<tr>
<td>Earnings on Investments</td>
<td>84,278</td>
<td>(243,342)</td>
<td>100,000</td>
<td>400,000</td>
<td>300,000</td>
<td>300%</td>
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<td>80,766</td>
<td>80,766</td>
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<td>0%</td>
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<td>Prior Year Expenses Recovery</td>
<td>30,799</td>
<td>6,135</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
</tr>
<tr>
<td>Fees Charged to Grants</td>
<td>1,052,284</td>
<td>1,057,831</td>
<td>900,000</td>
<td>900,000</td>
<td>-</td>
<td>0%</td>
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<tr>
<td>Miscellaneous Local Resources</td>
<td>4,893</td>
<td>4,388</td>
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<td>Sale of Fixed Assets</td>
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</tr>
</thead>
<tbody>
<tr>
<td>Beginning Fund Balance</td>
<td>$ 8,786,055</td>
<td>$ 13,671,391</td>
<td>$ 8,398,571</td>
<td>$ 8,400,000</td>
<td>1,429</td>
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<tr>
<td><strong>Total</strong></td>
<td>$ 8,786,055</td>
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<td>1,429</td>
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<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
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<tbody>
<tr>
<td>$ 40,609,013</td>
<td>$ 43,783,828</td>
<td>$ 41,876,804</td>
<td>$ 44,031,254</td>
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<td>-----------------</td>
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</tr>
<tr>
<td>1111 - Current Year's Taxes</td>
<td>17,972,031</td>
<td>18,631,065</td>
<td>19,127,400</td>
<td>19,800,000</td>
<td>19,800,000</td>
<td>19,800,000</td>
</tr>
<tr>
<td>1112 - Prior Year's Taxes</td>
<td>252,439</td>
<td>196,967</td>
<td>251,000</td>
<td>275,500</td>
<td>275,500</td>
<td>275,500</td>
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<td>1113 - County Tax for Back Taxes</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>1114 - Payments in Lieu of Property Taxes</td>
<td>1,765</td>
<td>3,797</td>
<td>1,600</td>
<td>1,600</td>
<td>1,600</td>
<td>1,600</td>
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<td>1,100,000</td>
<td>1,100,000</td>
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<tr>
<td>1510 - Earnings-LGIP Investments</td>
<td>84,278</td>
<td>(243,342)</td>
<td>100,000</td>
<td>400,000</td>
<td>400,000</td>
<td>400,000</td>
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<td>6,135</td>
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<td>-</td>
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<tr>
<td>1980 - Fees Charged To Grants</td>
<td>1,052,284</td>
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<td>900,000</td>
<td>900,000</td>
<td>900,000</td>
<td>900,000</td>
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<td>31,000</td>
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<td><strong>Total Object 1000:</strong></td>
<td>20,518,646</td>
<td>20,760,762</td>
<td>21,551,766</td>
<td>22,648,866</td>
<td>22,648,866</td>
<td>22,648,866</td>
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<tr>
<td>2199 - Hert TAX Revenue</td>
<td>10,696</td>
<td>3,278</td>
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<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
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<td><strong>Total Object 3000:</strong></td>
<td>11,293,616</td>
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<td>10,626,467</td>
<td>11,472,388</td>
<td>11,472,388</td>
<td>11,472,388</td>
</tr>
<tr>
<td>4801 - Federal Forest Fees</td>
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<td>4,567</td>
<td>-</td>
<td>-</td>
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<tr>
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<td>43,783,828</td>
<td>41,876,804</td>
<td>44,031,254</td>
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## CLACKAMAS EDUCATION SERVICE DISTRICT
### GENERAL FUND REQUIREMENTS BY FUNCTION

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<th>Resolution Programs</th>
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<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
<th>Increase/-Decrease</th>
<th>% Change</th>
<th>Total Budget Requirements</th>
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<td><strong>Instruction</strong></td>
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<td>$1,052,440</td>
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<td>25.62%</td>
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<td>42,460</td>
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<td></td>
<td>6,355,959</td>
<td>7,344,997</td>
<td>9,639,541</td>
<td>10,693,066</td>
<td>1,053,525</td>
<td>10.93%</td>
<td>25.73%</td>
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<tr>
<td><strong>Support Services</strong></td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2130-030 Nursing Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2142-060 Child Evaluation &amp; Service Center</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2148-060 EI/ECSE Evaluation Program</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2210-030 Improvement of Instructional Services</td>
<td>1,024,013</td>
<td>933,608</td>
<td>1,354,628</td>
<td>1,340,493</td>
<td>(14,135)</td>
<td>-1.04%</td>
<td>3.23%</td>
</tr>
<tr>
<td>2229-095 Technical Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2245-040 Technology Specialist Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2550-060 Pupil Transportation</td>
<td>-</td>
<td>2,687</td>
<td>30,000</td>
<td>30,000</td>
<td>-</td>
<td>0.00%</td>
<td>0.07%</td>
</tr>
<tr>
<td>2573-054 Delivery Services</td>
<td>40,475</td>
<td>47,923</td>
<td>58,818</td>
<td>63,226</td>
<td>4,408</td>
<td>7.49%</td>
<td>0.15%</td>
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<tr>
<td>2574-054 Printing Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2660-095 Technology Services</td>
<td>2,649,011</td>
<td>1,497,739</td>
<td>2,329,651</td>
<td>2,514,091</td>
<td>184,440</td>
<td>7.92%</td>
<td>6.05%</td>
</tr>
<tr>
<td>2690-060 Other Support Services</td>
<td>154,070</td>
<td>137,457</td>
<td>300,000</td>
<td>300,000</td>
<td>-</td>
<td>0.00%</td>
<td>0.72%</td>
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<tr>
<td></td>
<td>3,867,569</td>
<td>2,619,413</td>
<td>4,073,097</td>
<td>4,247,810</td>
<td>174,713</td>
<td>4.29%</td>
<td>10.22%</td>
</tr>
<tr>
<td><strong>Other Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200-051 Interfund Transfers (District Selected Svc)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>5300-051 Payment to LEAs (District Selected Svc)</td>
<td>11,661,249</td>
<td>14,103,195</td>
<td>14,000,000</td>
<td>16,000,000</td>
<td>2,000,000</td>
<td>14.29%</td>
<td>38.49%</td>
</tr>
<tr>
<td>5300-051 Students with Disabilities Fund</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>11,661,249</td>
<td>14,103,195</td>
<td>14,000,000</td>
<td>16,000,000</td>
<td>2,000,000</td>
<td>14.29%</td>
<td>38.49%</td>
</tr>
<tr>
<td><strong>Total Resolution Services</strong></td>
<td>21,884,778</td>
<td>24,067,605</td>
<td>27,712,638</td>
<td>30,940,876</td>
<td>3,228,238</td>
<td>11.65%</td>
<td>74.44%</td>
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</table>
## CLACKAMAS EDUCATION SERVICE DISTRICT
### GENERAL FUND REQUIREMENTS BY FUNCTION

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Expenditures/Appropriations</strong></td>
<td>26,937,621</td>
<td>30,147,490</td>
<td>37,700,783</td>
<td>41,563,924</td>
<td>3,863,141</td>
<td>10.25%</td>
</tr>
<tr>
<td><strong>Unappropriated Ending Fund Balance</strong></td>
<td>13,671,392</td>
<td>13,636,338</td>
<td>4,176,021</td>
<td>2,467,330</td>
<td>(1,708,691)</td>
<td>-40.92%</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>40,609,013</td>
<td>43,783,828</td>
<td>41,876,804</td>
<td>44,031,254</td>
<td>2,154,450</td>
<td>5.14%</td>
</tr>
</tbody>
</table>

### Other Programs

#### Contract Support Services

<table>
<thead>
<tr>
<th>Program Description</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Evaluation &amp; Service Center</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>EI/ECSE Evaluation Program</td>
<td>725,700</td>
<td>887,667</td>
<td>900,229</td>
<td>1,058,842</td>
<td>158,613</td>
</tr>
<tr>
<td>Technology Services (Synergy)</td>
<td>954,650</td>
<td>1,003,271</td>
<td>1,131,292</td>
<td>1,187,857</td>
<td>56,565</td>
</tr>
</tbody>
</table>

#### Total Contract Support Services

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,680,350</td>
<td>1,890,938</td>
<td>2,031,521</td>
<td>2,246,699</td>
<td>215,178</td>
<td>10.59%</td>
</tr>
</tbody>
</table>

#### Administrative Support Services

<table>
<thead>
<tr>
<th>Program Description</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Instruction</td>
<td>11,952</td>
<td>11,593</td>
<td>14,447</td>
<td>14,838</td>
<td>391</td>
</tr>
<tr>
<td>Board of Education</td>
<td>131,085</td>
<td>233,127</td>
<td>247,149</td>
<td>271,159</td>
<td>24,010</td>
</tr>
<tr>
<td>Executive Office</td>
<td>493,237</td>
<td>580,919</td>
<td>731,324</td>
<td>764,526</td>
<td>33,202</td>
</tr>
<tr>
<td>Professional Development Bank - Licensed</td>
<td>-</td>
<td>-</td>
<td>27,800</td>
<td>27,800</td>
<td>-</td>
</tr>
<tr>
<td>Professional Development Bank - Classified</td>
<td>-</td>
<td>-</td>
<td>25,000</td>
<td>25,000</td>
<td>-</td>
</tr>
<tr>
<td>Fiscal Services</td>
<td>847,549</td>
<td>1,003,578</td>
<td>1,308,339</td>
<td>1,602,559</td>
<td>294,220</td>
</tr>
<tr>
<td>Public Information Services</td>
<td>325,711</td>
<td>331,077</td>
<td>441,566</td>
<td>497,205</td>
<td>55,639</td>
</tr>
<tr>
<td>Human Resources</td>
<td>674,196</td>
<td>803,210</td>
<td>909,853</td>
<td>964,541</td>
<td>54,688</td>
</tr>
<tr>
<td>Supplemental Retirement</td>
<td>106,414</td>
<td>129,398</td>
<td>350,000</td>
<td>361,475</td>
<td>11,475</td>
</tr>
</tbody>
</table>

#### Total Administrative Services

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,590,143</td>
<td>3,092,903</td>
<td>4,055,478</td>
<td>4,529,103</td>
<td>473,625</td>
<td>11.68%</td>
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</table>

### Other Requirements

<table>
<thead>
<tr>
<th>Program Description</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Acquisition &amp; Improvements</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Debt Service</td>
<td>782,350</td>
<td>1,096,044</td>
<td>1,101,146</td>
<td>1,547,246</td>
<td>446,100</td>
</tr>
<tr>
<td>Transfer of Funds</td>
<td>-</td>
<td>-</td>
<td>1,300,000</td>
<td>1,300,000</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>1,500,000</td>
<td>1,000,000</td>
<td>(500,000)</td>
</tr>
</tbody>
</table>

#### Total Other Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>782,350</td>
<td>1,096,044</td>
<td>3,901,146</td>
<td>3,847,246</td>
<td>(53,900)</td>
</tr>
</tbody>
</table>

### Unappropriated Ending Fund Balance

<table>
<thead>
<tr>
<th>Fund Description</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unappropriated Ending Fund</td>
<td>13,671,392</td>
<td>13,636,338</td>
<td>4,176,021</td>
<td>2,467,330</td>
<td>(1,708,691)</td>
</tr>
</tbody>
</table>

### Total Requirements

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>40,609,013</td>
<td>43,783,828</td>
<td>41,876,804</td>
<td>44,031,254</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## Comparision Of General Fund Requirements By Object

<table>
<thead>
<tr>
<th>Object</th>
<th>Actual 2020-21</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
<th>Total Budget Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Salaries</td>
<td>$6,660,684</td>
<td>$7,036,129</td>
<td>$8,872,081</td>
<td>$10,121,179</td>
<td>$1,249,098</td>
<td>14.08%</td>
<td>22.99%</td>
</tr>
<tr>
<td>200 Employee Benefits</td>
<td>4,320,589</td>
<td>4,058,108</td>
<td>6,229,297</td>
<td>6,636,340</td>
<td>407,043</td>
<td>6.53%</td>
<td>15.07%</td>
</tr>
<tr>
<td>300 Purchased Services</td>
<td>2,210,705</td>
<td>2,610,910</td>
<td>3,073,230</td>
<td>3,256,880</td>
<td>183,650</td>
<td>5.98%</td>
<td>7.40%</td>
</tr>
<tr>
<td>400 Supplies &amp; Materials</td>
<td>1,187,964</td>
<td>976,950</td>
<td>1,183,561</td>
<td>1,210,561</td>
<td>27,000</td>
<td>2.28%</td>
<td>2.75%</td>
</tr>
<tr>
<td>500 Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>600 Other Objects</td>
<td>896,428</td>
<td>1,362,199</td>
<td>1,542,614</td>
<td>2,038,964</td>
<td>496,350</td>
<td>32.18%</td>
<td>4.63%</td>
</tr>
<tr>
<td>600 Debt Service</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>700 Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,300,000</td>
<td>1,300,000</td>
<td>2.95%</td>
<td></td>
</tr>
<tr>
<td>720 Payments to Local Education Agencies</td>
<td>11,661,249</td>
<td>14,103,195</td>
<td>15,300,000</td>
<td>16,000,000</td>
<td>700,000</td>
<td>4.58%</td>
<td>36.34%</td>
</tr>
<tr>
<td>810 Contingency</td>
<td>-</td>
<td>-</td>
<td>1,500,000</td>
<td>1,000,000</td>
<td>(500,000)</td>
<td>-33.33%</td>
<td>2.27%</td>
</tr>
<tr>
<td>820 Unappropriated Ending Fund Balance</td>
<td>13,671,392</td>
<td>13,636,338</td>
<td>$4,176,021</td>
<td>$2,467,330</td>
<td>(1,708,691)</td>
<td>-40.92%</td>
<td>5.60%</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td><strong>$40,609,013</strong></td>
<td><strong>$43,783,828</strong></td>
<td><strong>$41,876,804</strong></td>
<td><strong>$44,031,254</strong></td>
<td><strong>2,154,450</strong></td>
<td><strong>5.14%</strong></td>
<td><strong>100.00%</strong></td>
</tr>
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</table>
### CLACKAMAS EDUCATION SERVICE DISTRICT
### F.T.E. by Program
### 2023-2024

<table>
<thead>
<tr>
<th>Program</th>
<th>Mgmt</th>
<th>Licensed</th>
<th>Confid</th>
<th>Office Based</th>
<th>School Based</th>
<th>Adopted 2023-2024</th>
<th>Adopted 2022-2023</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Fund</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 1222 - 060 LEEP Instruction</td>
<td>2.60</td>
<td>35.00</td>
<td>-</td>
<td>4.00</td>
<td>54.13</td>
<td>95.73</td>
<td>95.35</td>
<td>0.38</td>
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<tr>
<td>100 2119 - 052 Home Instruction</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.10</td>
<td>-</td>
<td>0.10</td>
<td>0.10</td>
<td>-</td>
</tr>
<tr>
<td>100 2130 030 Nursing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 2148 - 060 EI/ECSE Evaluation Program</td>
<td>0.60</td>
<td>5.30</td>
<td>-</td>
<td>0.83</td>
<td>-</td>
<td>6.73</td>
<td>5.95</td>
<td>0.78</td>
</tr>
<tr>
<td>100 2210 - 030 Improvement of Instruction Services</td>
<td>1.85</td>
<td>3.00</td>
<td>-</td>
<td>0.90</td>
<td>-</td>
<td>5.75</td>
<td>6.55</td>
<td>(0.80)</td>
</tr>
<tr>
<td>100 2229 - 095 Technology Repair Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 2310 050 Executive Office</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 2321 - 051 Executive Office</td>
<td>1.00</td>
<td>-</td>
<td>1.85</td>
<td>-</td>
<td>-</td>
<td>2.85</td>
<td>2.85</td>
<td>-</td>
</tr>
<tr>
<td>100 2520 - 054 Fiscal Services</td>
<td>2.30</td>
<td>-</td>
<td>4.00</td>
<td>1.00</td>
<td>-</td>
<td>7.30</td>
<td>6.30</td>
<td>1.00</td>
</tr>
<tr>
<td>100 2573 - 054 Delivery Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.40</td>
<td>-</td>
<td>0.40</td>
<td>0.40</td>
<td>-</td>
</tr>
<tr>
<td>100 2574 - 054 Printing Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 2633 - 053 Public Information Services</td>
<td>1.00</td>
<td>-</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
<td>2.00</td>
<td>2.00</td>
<td>-</td>
</tr>
<tr>
<td>100 2640 - 052 Human Resources</td>
<td>1.00</td>
<td>-</td>
<td>2.50</td>
<td>2.00</td>
<td>-</td>
<td>5.50</td>
<td>6.00</td>
<td>(0.50)</td>
</tr>
<tr>
<td>100 2660 - 095 Network &amp; Information Services</td>
<td>3.85</td>
<td>-</td>
<td>0.50</td>
<td>6.66</td>
<td>-</td>
<td>11.01</td>
<td>9.76</td>
<td>1.25</td>
</tr>
<tr>
<td><strong>Total General Fund</strong></td>
<td>14.20</td>
<td>43.30</td>
<td>9.85</td>
<td>15.89</td>
<td>54.13</td>
<td>137.37</td>
<td>135.26</td>
<td>2.11</td>
</tr>
</tbody>
</table>

<p>| <strong>Special Revenue Fund</strong> | | | | | | | | |
| 202 Head Start Pre-K Program | 2.60 | 5.00 | - | 2.75 | 26.06 | 36.41 | 32.76 | 3.65 |
| 203 EI/ECSE | 6.00 | 94.75 | - | 5.83 | 27.54 | 134.12 | 128.41 | 5.71 |
| 204 Child Care Res and Referral | 1.50 | - | - | 9.00 | - | 10.50 | 9.10 | 1.40 |
| 207 ESSER | 0.33 | - | - | 0.33 | - | 0.66 | 3.00 | (2.34) |
| 215 Parrott Creek Program | 0.20 | 1.00 | - | - | 1.10 | 2.30 | 2.00 | 0.30 |
| 219 Heron Creek K-12 Therapeutic Program | 2.40 | 22.80 | - | 2.50 | 54.93 | 82.63 | 63.98 | 18.65 |</p>
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PROGRAM DESCRIPTION: Students age five through twenty-one receive specially designed instruction and related services. Eligible students referred by the local school district have significant intellectual disabilities, which also may be accompanied by secondary disabilities including autism, vision, hearing, other health impairments, or orthopedic impairments. The curriculum focuses on academic, personal management, communication, practical living skills, vocational skills, leisure and recreation activities, and social skills. Based on the individual needs of each student, CESD offers speech and language therapy, occupational therapy, physical therapy, behavioral supports, adaptive PE, and nursing support. Should a student require one-to-one level of support, the cost of providing this support is shared between the LEEP program and the resident school district. The cost of individual nursing support is the sole responsibility of the resident school district.

PERSONNEL DATA: 95.73 FTE

MAJOR PROGRAM CHANGES: None.

BUDGET SUMMARY 2022-2023

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ADOPTED 2023-2024

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CLACKAMAS EDUCATION SERVICE DISTRICT
PROGRAM BUDGET INFORMATION

LEEP EXTENDED SCHOOL YEAR

PROGRAM BUDGET INFORMATION

LEEP EXTENDED SCHOOL YEAR

PROGRAM DESCRIPTION: The LEEP program provides an extended school year program in the summer for students who would regress and require an extended period in which to recoup their skills because of a lengthy educational recess. Excess special education costs due to the unique needs of specific students are the responsibility of the resident school district. Should a student require one-to-one level of support, the cost of providing this support is shared between the LEEP program and the resident school district. The cost of individual Nursing support is the sole responsibility of the resident school district.

PERSONNEL DATA: 0.00 FTE

MAJOR PROGRAM CHANGES: None

BUDGET SUMMARY 2022-2023

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TOTAL $41,375

ADOPTED 2023-2024

TOTAL $42,460
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CLACKAMAS EDUCATION SERVICE DISTRICT  
PROGRAM BUDGET INFORMATION  

BUDGET CODE: 100-2119-052

HOME INSTRUCTION

PROGRAM DESCRIPTION: Oregon Revised Statutes require education service districts to maintain home school files. The Home Instruction Program is responsible for fulfilling this statutory requirement.

PERSONNEL DATA: 0.10 FTE

MAJOR PROGRAM CHANGES: None

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TOTAL $14,447

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TOTAL $14,838
## 2119 - Home Instruction

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<td>651 - Liability Insurance</td>
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PROGRAM DESCRIPTION: The Early Intervention / Early Childhood Evaluation Center program provides initial evaluation services for young children birth to school age suspected of having a disability under the Individuals with Disabilities Education Act (IDEA). The evaluations are completed by a team of professionals knowledgeable in the evaluation of young children and may include an Early Childhood Specialist, Speech and Language Pathologist, School Psychologist, and Physical Therapist. Evaluations include an observation of the child in a natural setting, in-depth interviews with family members, and assessment of all areas of suspected disability or delay. A written evaluation results report is provided to families and service teams to assist with their determination of eligibility for services in an eligibility team meeting. The EI/ECSE Evaluation Center (0-5) is offered to school districts as a contract service.

PERSONNEL DATA: 6.73 FTE

MAJOR PROGRAM CHANGES: None

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## 2148 - EI/ECSE Evaluation Center

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| 200 - Associated Payroll Costs |                 |                 |                 |                 |                 |                 |
| 211 - PERS Tier 1/2 | 67,247 | 60,471 | 76,149 | 61,873 | 48,503 |
| 213 - PERS UAL | 42,640 | 55,642 | 57,017 | 70,694 |
| 216 - OPSRP | 8,934 | 18,951 | - | 34,326 |
| 220 - Social Security | 31,631 | 41,393 | 57,017 | 6,288 |
| 231 - Workers' Compensation | 4,245 | 4,093 | 5,537 | 6,288 |
| 232 - Unemployment Insurance | 414 | 621 | 1,086 | 6,340 |
| 233 - PFMLI | - | 5,425 | - | 4,249 |
| 241 - Insurance Allocation | 120,710 | 138,545 | 140,369 | 161,256 |
| 243 - Professional Development | - | 4,000 | - | 4,000 |
| **Total Object 200:** | 275,822 | 319,716 | 331,084 | 397,529 |

| 300 - Purchased Services |                 |                 |                 |                 |                 |                 |
| 312 - Instructional Program Improve Services | - | - | 1,500 | 1,500 | 1,500 |
| 319 - Other Prof/Tech Svcs | - | - | 3,000 | 3,000 | 3,000 |
| 322 - Repair and Maintenance | - | 1,515 | 800 | 800 |
| 324 - Rent/Lease | 8,450 | 7,200 | 5,450 | 6,100 |
| 341 - Travel-Local | - | - | 2,000 | 2,000 |
| 345 - Pool Cars | - | - | 150 | 150 |
| 355 - Printing-Department | - | - | 300 | 300 |
| 356 - Printing-Copy Machine | - | - | 500 | 500 |
| 389 - Non Instructional Professional Services | (278) | - | 1,000 | 1,000 | 1,000 |
| **Total Object 300:** | 8,172 | 8,715 | 14,700 | 15,350 |

| 400 - Supplies and Materials |                 |                 |                 |                 |                 |                 |
| 410 - Supplies | 21,644 | 9,882 | 4,050 | 4,050 | 4,050 |
| 470 - Computer Software | - | - | 4,000 | 4,000 | 4,000 |
| **Total Object 400:** | 21,644 | 9,882 | 8,050 | 8,050 |

| 600 - Other Objects |                 |                 |                 |                 |                 |                 |
| 651 - Liability Insurance | - | 1,829 | 3,905 | 3,905 | 3,905 |
| **Total Function 2148:** | 725,700 | 887,667 | 900,229 | 1,058,842 | 1,058,842 | 1,058,842 |
TEACHING AND LEARNING  

PROGRAM DESCRIPTION: The Teaching and Learning Department provides professional development, technical assistance, consultation, research, data and program evaluation support, and advocacy for component districts to improve instruction academic achievement for all students. This includes but is not limited to support for:
- Professional development, instructional Leadership, ongoing support to improve teacher /educator effectiveness
- Support for **Distance Learning** including synchronous and asynchronous online learning
- Support for **Equity** through culturally responsive practices
- Oregon content standards based education as directed by districts;
- Innovative and research-supported instructional practices
- Design and support for **program evaluation** as needed by partner districts
- Building assessment and data literacy;
- Specific instructional programs to **accelerate emergent bilingual students (EB)** and students learning English as a second language (ELL)
- Leveraging outside partners through grants and contracts to support student success
- Research and advocacy including but not limited to supporting new teachers and administrators, ESSA/Federal requirements, state requirements, curriculum, renewal/ adoption, state and local committees, legislation, and initiatives.

PERSONNEL DATA: 5.75 FTE

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**TOTAL** | **$1,379,768** | **TOTAL** | **$1,340,493**
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CLACKAMAS EDUCATION SERVICE DISTRICT
PROGRAM BUDGET INFORMATION

PROFESSIONAL DEVELOPMENT BANK—LICENSED STAFF

Program Description: Per the Collective Bargaining Agreement (CBA), this fund is established for Professional Development that can be applied for when employees reach their individual Professional Development limits.

Major Program Changes: None

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### 2240 - Professional Development Bank - Licensed

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**Total Function 2240:**
- - 27,800 27,800 27,800 27,800

Total: $27,800
**PROGRAM DESCRIPTION:** Per the Collective Bargaining Agreement (CBA), this fund is established for Professional Development that can be applied for when employees reach their individual Professional Development limits.

**MAJOR PROGRAM CHANGES:** None

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**TOTAL** $25,000

### ADOPTED 2023-2024

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**TOTAL** $25,000
### 2241 - Professional Development Bank - Classified

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Total: $25,000
CLACKAMAS EDUCATION SERVICE DISTRICT  
PROGRAM BUDGET INFORMATION

BOARD OF EDUCATION  
BUDGET CODE: 100-2310-050

PROGRAM DESCRIPTION:  This program funds the functions of the Clackamas Education Service District Board of Directors, including the following:
  ● Inservice programs for staff
  ● Board members’ expenses and related activities
  ● Audit costs
  ● Legal services
  ● Election costs—alternate years
  ● Light Bulb Project – The Board of Directors initiative to encourage innovation among staff members.

PERSONNEL DATA:  0.00 FTE

MAJOR PROGRAM CHANGES:  None

BUDGET SUMMARY 2022-2023

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TOTAL  $247,149       TOTAL  $271,159

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CLACKAMAS EDUCATION SERVICE DISTRICT
PROGRAM BUDGET INFORMATION

EXECUTIVE OFFICE

BUDGET CODE: 100-2321-051

PROGRAM DESCRIPTION: This program provides for the administration of the Clackamas Education Service District and includes the Superintendent’s office.

PERSONNEL DATA: 2.85 FTE

MAJOR PROGRAM CHANGES: None

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### Executive Office

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#### 200 - Associated Payroll Costs

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#### 400 - Supplies and Materials

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#### 600 - Other Objects

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**Total Function 2321:** 493,237 580,919 731,324 2.85 764,526 2.85 764,526 2.85
CLACKAMAS EDUCATION SERVICE DISTRICT
PROGRAM BUDGET INFORMATION

FISCAL SERVICES  BUDGET CODE: 100-2520-054

PROGRAM DESCRIPTION: This program performs accounting and budgeting functions for the district, as well as provides customer service to all school districts within Clackamas County for the finance system, such as payroll, accounts payable, and fixed asset accounting. The Fiscal Services Department assists local districts with general accounting matters, fiscal analysis, and public bidding rules. At the request of the local school districts, the Fiscal Services Department will assist with the preparation, review, and filing of budget documents with the appropriate agencies. Fiscal also provides contract business services to districts and/or general consultation as appropriate.

PERSONNEL DATA: 7.30 FTE

MAJOR PROGRAM CHANGES: None

BUDGET SUMMARY 2022-2023

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ADOPTED 2023-2024

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Program Description: Effective the 2005-2006 fiscal year, the local school districts assumed transportation of students attending the LEEP classrooms. CESD reimburses local school districts for the cost of mid-day transportation required for students to receive instruction in the community as prescribed in IEPs.

Personnel Data: 0.00 FTE

Major Program Changes: None

Budget Summary 2022-2023

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**PROGRAM DESCRIPTION:** The Delivery Services program provides delivery of instructional materials, printing, data, testing materials, and correspondence to all school districts. In addition, delivery service is provided to Multnomah and Washington County schools via their respective ESDs. Deliveries occur two days per week.

**PERSONNEL DATA:** 0.40 FTE

**MAJOR PROGRAM CHANGES:** None

### BUDGET SUMMARY 2022-2023

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### ADOPTED 2023-2024

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PROGRAM DESCRIPTION: Using a range of tools and practices, CESD’s communications team is charged with developing and executing comprehensive internal and external strategies to inform, influence and support multiple internal and external partners, and to advance the agency’s mission to serve children, families and school districts in Clackamas County. The team builds external and internal awareness and appreciation for the valuable, mission-driven work CESD performs; helps strengthen the sense of mission within the organization and promote organizational values and goals; supports, serves and champions our partner school districts; and supports CESD leaders and staff in communicating effectively on behalf of the organization. The team provides messaging development, outreach and support to the CESD superintendent and program team leaders; marketing and recruitment support to the HR team; and a range of communications support to partner school districts. The team leads or partners on annual initiatives that showcase Clackamas County’s education strengths and goals and expand employee engagement, including the regional Teacher of the Year program, the CESD Regional Art Show and the annual all-staff “Welcome Back” event.

PERSONNEL DATA: 2.00 FTE

MAJOR PROGRAM CHANGES: None

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## 2633 - Public Information Services

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Human Resource Services is responsible for employee recruitment, retention and hiring, personnel records management, collective bargaining agreement negotiations, employee benefits, employee and labor relations and assisting managers with performance management and CBA interpretation. The District employs approximately 400 licensed, classified, confidential, and management employees. In addition, Human Resource Services manages licensure records of CESD employees and county-wide substitute teachers.

PERSONNEL DATA: 5.50 FTE

MAJOR PROGRAM CHANGES: None

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CLACKAMAS EDUCATION SERVICE DISTRICT
PROGRAM BUDGET INFORMATION

TECHNOLOGY SERVICES
BUDGET CODE: 100-2660-095

PROGRAM DESCRIPTION: Data Center Services: The delivery of data center services includes server administration, private cloud server services, private cloud data storage, information security, and backup/recovery of critical computer systems required for district operations. Data Center Services also includes access to the internet, filtering of Internet access for compliance & security purposes, network design consulting, maintenance of communications equipment, network monitoring, and capacity analysis. These services are provided to CESD and our ten component school districts.

Finance Management System: The finance management system utilizes Infinite Visions from Tyler Technologies and includes: the Financial, Human Resources and Payroll Suites. The Finance suite includes: general ledger, project/activity accounting, budget and planning, accounts payables, accounts receivable, billing, asset management, purchasing and inventory control. The Human Resources and Payroll Suite includes: personnel, benefits, payroll, absence management, employee self-service, and document imaging. These services are provided to CESD and our ten component school districts.

PERSONNEL DATA: 11.00 FTE

MAJOR PROGRAM CHANGES: Staffing has been realigned to better support the districts and provide more effective supervision.

BUDGET SUMMARY 2022-2023

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TOTAL $3,431,860

ADOPTED 2023-2024

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TOTAL $3,701,948
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<tr>
<td>211 - PERS Tier 1/2</td>
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<td>213 - PERS UAL</td>
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<tr>
<td>216 - OPSRP</td>
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<td>76,709</td>
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<td>231 - Workers’ Compensation</td>
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<td>241 - Insurance Allocation</td>
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<td>179,068</td>
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<td>312 - Instructional Program Improve Services</td>
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<td>342 - Travel-Conference</td>
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<td>353 - Postage</td>
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<td>355 - Printing-Department</td>
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<td>356 - Printing-Copy Machine</td>
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<td>357 - Computer Phone Lines</td>
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<td>66,727</td>
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<td><strong>400 - Supplies and Materials</strong></td>
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<td>410 - Supplies</td>
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<td>420 - Textbooks</td>
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<td>460 - Non-Consumable Supplies</td>
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<td>470 - Computer Software</td>
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<tr>
<td><strong>600 - Other Objects</strong></td>
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<tr>
<td>640 - Dues &amp; Fees</td>
<td>34,956</td>
<td>30,417</td>
<td>85,000</td>
<td>110,000</td>
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<tr>
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</table>
OTHER SUPPORT SERVICES  BUDGET CODE: 100-2690-060

PROGRAM DESCRIPTION: Clackamas Education Service District is both the claiming entity and the fiscal agent for all local component school districts relating to Medicaid Administrative Claiming (MAC). The requirement for participation is that 50 percent of the funds billed for Medicaid Administrative Claiming must be budgeted and paid by the fiscal agent from its General Fund. This program provides the appropriation to meet this requirement. Students with Disabilities funds were previously used to meet this requirement. The Students with Disabilities payment is reduced by the amount used in this program.

PERSONNEL DATA: 0.00 FTE

MAJOR PROGRAM CHANGES: None

BUDGET SUMMARY 2022-2023

<table>
<thead>
<tr>
<th>300</th>
<th>Purchased Services</th>
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<tbody>
<tr>
<td>TOTAL</td>
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ADOPTED 2023-2024

<table>
<thead>
<tr>
<th>300</th>
<th>Purchased Services</th>
<th>$300,000</th>
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<tbody>
<tr>
<td>TOTAL</td>
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<td>$300,000</td>
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<tr>
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<tr>
<td>Major Object - Object</td>
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<tr>
<td>300 - Purchased Services</td>
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<tr>
<td>389 - Non Instructional Professional Services</td>
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<td>Total Function 2690:</td>
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</table>
## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUPPLEMENTAL RETIREMENT PROGRAM

**PROGRAM DESCRIPTION:** Costs recorded in the Supplemental Retirement Program area for stipends and medical benefits of retired employees of the district are the negotiated contracts at the time the employee retired. This program is officially sunsetted for all employee groups moving forward.

**PERSONNEL DATA:** 0.00 FTE

**MAJOR PROGRAM CHANGES:** None

### BUDGET SUMMARY 2022-2023

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Budget 2022-2023</th>
<th>Code</th>
<th>Description</th>
<th>Budget 2022-2023</th>
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<tr>
<td>300</td>
<td>Purchased Services</td>
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<td>Purchased Services</td>
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<tr>
<td>400</td>
<td>Supplies and Materials</td>
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<td>Supplies and Materials</td>
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<tr>
<td>600</td>
<td>Other Objects</td>
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### ADOPTED 2023-2024

<table>
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<th>Code</th>
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<tr>
<td>100</td>
<td>Salaries</td>
<td>$150,000</td>
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<tr>
<td>200</td>
<td>Employee Benefits</td>
<td>211,475</td>
</tr>
<tr>
<td>300</td>
<td>Purchased Services</td>
<td>0</td>
</tr>
<tr>
<td>400</td>
<td>Supplies and Materials</td>
<td>0</td>
</tr>
<tr>
<td>600</td>
<td>Other Objects</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$361,475</strong></td>
</tr>
<tr>
<td>-----------------------</td>
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</tr>
<tr>
<td>100 - Salaries</td>
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<tr>
<td>116 - Early Retirement Stipends</td>
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<td>200 - Associated Payroll Costs</td>
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<td>220 - Social Security</td>
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<td>241 - Insurance Allocation</td>
<td>72,074</td>
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<td>270 - Post Retirement Benefits</td>
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<tr>
<td>Total Function 2700:</td>
<td>106,414</td>
<td>129,398</td>
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</table>
PROGRAM DESCRIPTION: These appropriations are designated for debt payments associated with long-term borrowing for the Sunnybrook facility, short term Sunnybrook renovations and the acquisition of the Sunnybrook North building.

PERSONNEL DATA: 0.00 FTE

MAJOR PROGRAM CHANGES: Addition of debt service for the renovations on the new Early Learning Center.

<table>
<thead>
<tr>
<th></th>
<th>Budget Summary 2022-2023</th>
<th>ADOPTED 2023-2024</th>
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<tbody>
<tr>
<td>610</td>
<td>Principal $776,733</td>
<td>610 Principal $796,403</td>
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<tr>
<td>620</td>
<td>Interest $324,413</td>
<td>621 Interest $750,843</td>
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<tr>
<td>TOTAL</td>
<td>$1,101,146</td>
<td>TOTAL $1,547,246</td>
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</table>
## 5110 - Long-Term Debt Service

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<tbody>
<tr>
<td></td>
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<td>$</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>610 - Principal</td>
<td>514,488</td>
<td>758,084</td>
<td>776,733</td>
<td>796,403</td>
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<tr>
<td>621 - Regular Interest</td>
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<td>337,961</td>
<td>324,413</td>
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<td><strong>Total Object 600:</strong></td>
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<td>1,101,146</td>
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<td>1,547,246</td>
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<tr>
<td><strong>Total Function 5110:</strong></td>
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<td>1,101,146</td>
<td>1,547,246</td>
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</table>
PROGRAM BUDGET INFORMATION

TRANSFERS TO OTHER FUNDS

PROGRAM DESCRIPTION: The purpose of this function is to identify the funds generated in the General Fund and budgeted to be expended in other funds. Funds are transferred when necessary to other funds.

PERSONNEL DATA: 0.00 FTE

MAJOR PROGRAM CHANGES: Proceeds from the proposed sale of surplus property that is recorded in the General Fund, may have to be transferred to the Capital Projects. By law, any proceeds received from the sale are restricted and must be used for debt reduction or real property improvement.

BUDGET SUMMARY 2022-2023

<table>
<thead>
<tr>
<th></th>
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<th>2024</th>
</tr>
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<td>TOTAL</td>
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<tr>
<td>-----------------------</td>
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<tr>
<td>700 - Transfers</td>
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<td>720 - Transits</td>
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**CLACKAMAS EDUCATION SERVICE DISTRICT**  
**PROGRAM BUDGET INFORMATION**

**PAYMENT TO LOCAL SCHOOL DISTRICTS**  
**BUDGET CODE: 100-5300-051**

<table>
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<tr>
<th>PROGRAM DESCRIPTION:</th>
<th>This fund accounts for Service Delivery Model (SDM) funds that distribute discretionary funds to the ten component districts.</th>
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<tbody>
<tr>
<td>PERSONNEL DATA:</td>
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<tr>
<td>MAJOR PROGRAM CHANGES:</td>
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### BUDGET SUMMARY 2022-2023

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<tr>
<td>725</td>
<td>Transits, District Selected Services</td>
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</table>

**TOTAL ESTIMATED APPORTIONMENT** $14,000,000

### ADOPTED 2023-2024

<table>
<thead>
<tr>
<th>720</th>
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<tbody>
<tr>
<td>725</td>
<td>Transits, District Selected Services</td>
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**TOTAL ESTIMATED APPORTIONMENT** $16,000,000
## Clackamas ESD
### Requirements Report
#### Payments to LEA's

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<tr>
<td>725 - Transits, District Select Services</td>
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</tbody>
</table>
**PROGRAM BUDGET INFORMATION**

**CONTINGENCY**

**PROGRAM DESCRIPTION:** This appropriation provides for expenditures that cannot be foreseen and planned for in the budget process.

**PERSONNEL DATA:** 0.00 FTE

**MAJOR PROGRAM CHANGES:** None

<table>
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<tr>
<th>BUDGET SUMMARY 2022-2023</th>
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</thead>
<tbody>
<tr>
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### Contingency

**Total: $1,000,000**

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<tbody>
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<td>810 - Planned Reserve</td>
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**Total Function 6110:** - - 1,500,000 1,000,000 1,000,000 1,000,000
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## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUMMARY OF SPECIAL REVENUE FUND

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**CLACKAMAS EDUCATION SERVICE DISTRICT**

**SUMMARY OF SPECIAL REVENUE FUND**
201 & 204: CHILD CARE RESOURCE AND REFERRAL

PROGRAM DESCRIPTION: The Department of Early Learning manages the Child Care Resource and Referral contract for Service Delivery Area 15 (Clackamas County). By recruiting child care providers to participate in the SPARK quality rating system and providing valuable professional development, we increase the quality of child care available to families in our county. Funds are used to pay for quality improvement specialists, trainers, creation of new professional development content, logistical support for training, incentives to child care providers, and communications with those providers.

FUNDING SOURCES: Early Learning Division contract, Oregon Department of Education

202: HEAD START TO SUCCESS

PROGRAM DESCRIPTION: The Department of Early Learning manages the Oregon PreK Head Start contract for Clackamas County. Our program utilizes partnerships with school districts to support income-eligible preschool age children. Each child who enrolls has an individualized plan in which the family selects services to prepare their child for kindergarten. Head Start to Success provides families with a quality preschool program, home visits and case coordination for comprehensive services including health, social services, and parent involvement. Districts may provide space, transportation, meals, and/or classroom staff, while HSTS may provide funding and technical support.

FUNDING SOURCES: Early Learning Division Contract, Oregon Department of Education. Locally generated in-kind allowed under the contract.

203: EARLY INTERVENTION / EARLY CHILDHOOD SPECIAL EDUCATION

PROGRAM DESCRIPTION: The Department of Early Learning manages the EI/ECSE contract for Region 9 (Clackamas County) to deliver mandated services under the federal Individuals with Disabilities Education Act (IDEA). Infants, toddlers, and preschoolers in Clackamas County who have a disability or delay that qualifies under IDEA are eligible. An IFSP (Individual Family Service Plan) is developed to meet the child's specific needs. The family receives service coordination and the child-specific services which may include specialized instruction in cognitive, behavior, motor, social, and speech or language skills. Services are delivered in the home, community preschools, or special education preschool classrooms. Transportation is provided by the child's local school district if necessary for the child to access their services.

FUNDING SOURCES: State Contract / Oregon Department of Education
207: ESSER GRANTS I-II

PROGRAM DESCRIPTION: These Grants are from the Federal Government to provide relief for expenses related to the Pandemic.

FUNDING SOURCES: Federal Grants / Oregon Department of Education

209: OEA WELLNESS GRANT

PROGRAM DESCRIPTION: These Grants are from OEA to promote wellness initiatives

FUNDING SOURCES: OEA

210: MENSTRUAL DIGNITY GRANT

PROGRAM DESCRIPTION: The Menstrual Dignity Grant provides free menstrual products for students in Oregon schools.

FUNDING SOURCES: Oregon Department of Education

213: STUDENT TEACHERS

PROGRAM DESCRIPTION: This contract provides funds for the supervision of student teachers assigned to the district.

FUNDING SOURCES: Contract / State Board of Higher Education

215: ED HC THERAPEUTIC SCHOOL

PROGRAM DESCRIPTION: This fund provides educational services to students living in residence at the Parrott Creek Ranch program. These services are provided on behalf of the Canby School District, as outlined in an inter-governmental agreement.

FUNDING SOURCES: Contract / Canby School District; State of Oregon
219: K-12 THERAPEUTIC PROGRAM

PROGRAM DESCRIPTION: This contract provides educational services to students kindergarten through twelfth grade who are experiencing acute and chronic mental health challenges. These services are designed for students who are eligible for special education, have social emotional/behavioral challenges as the primary focus of need, and have an Individual Education Plan (IEP) that requires a more restrictive setting than can be provided in the local district. The program is supported by tuition from the referring school district.

FUNDING SOURCES: Contract / Local Education Agency (LEA)

222: REGIONAL EDUCATOR NETWORK (REN)

PROGRAM DESCRIPTION: This grant is to fund the Educator Advancement Council (EAC) regional educator network (REN) in support of educator advancement in Clackamas and Multnomah counties. The EAC provides these funds to educator networks across the state who will facilitate content, process, and infrastructure support to school districts.

FUNDING SOURCE: Oregon Department of Education

226: EXTENDED ASSESSMENT TRAINING

PROGRAM DESCRIPTION: This grant provides training toward the statewide assessment of students with disabilities including the Extended Assessment.

FUNDING SOURCE: Federal Grant / Oregon Department of Education
227: TRANSITION NETWORK FACILITATION

PROGRAM DESCRIPTION: The Transition Network Facilitator assists high school personnel in Clackamas, Hood River, Wasco, Gilliam and Sherman counties to achieve the requirements of the Employment First mandate, specifically that students with intellectual and developmental disability find employment in integrated settings after graduation from high school.

FUNDING SOURCE: Oregon Department of Education

229: IDEA ENHANCEMENT GRANT

PROGRAM DESCRIPTION: This program provides enhancement of activities for school age special education programs based on SPR&I determination issues, and other training related to developing and implementing plans of support for students with disabilities.

FUNDING SOURCE: Federal Grant / Oregon Department of Education

230: MISCELLANEOUS GRANTS

PROGRAM DESCRIPTION: This program is a central repository for miscellaneous small grant initiatives.

FUNDING SOURCE: Varies by program.
232: HB 3499 ENGLISH LEARNER

PROGRAM DESCRIPTION: In 2015 the Oregon legislature passed HB 3499, appropriating $12.5 million dollars each biennium to support English language learners. This grant provides for an English learner specialist working out of Clackamas ESD to work with districts in the northern part of the state (within and outside of Clackamas county) that have fewer than 20 EL students.

FUNDING SOURCES: Oregon Department of Education

233: STUDENT SUCCESS FUND

PROGRAM DESCRIPTION: The Joint Committee on Student Success championed a House Bill aimed at prioritizing early childhood education, student mental health and district initiatives to improve graduation rates and other priorities. Committee members visited 77 schools, hearing from teachers, administrators and students, to identify the highest priorities in funding schools. The focus of the investment is on problems they heard discussed everywhere they went. The grant focus is to support districts around mental and behavioral health needs, reducing academic disparities, as well as improving overall academic achievement.

FUNDING SOURCES: Oregon Department of Education

234: SCHOOL SAFETY & PREVENTION SPECIALIST GRANT (SSPS)

PROGRAM DESCRIPTION: The SSPS grant provides assistance to school districts and education service districts in decreasing youth suicidal behavior through the implementation of effective prevention programs and student wellness programs that focus on early identification and intervention by School Safety and Prevention Specialists.

FUNDING SOURCES: Oregon Department of Education
235: SCHOOL HEALTH SERVICE PLANNING GRANT

PROGRAM DESCRIPTION: Collaboration with Gladstone School District in our pilot program to establish CESD Nursing Services.

FUNDING SOURCES: Oregon Health Authority

236: NAVIGATING SUCCESSFUL STUDENT OUTCOMES-NATIVE ENGAGEMENT GRANT

PROGRAM DESCRIPTION: This grant is part of the American Indian/Alaska Native Student Success Plan. The overall purpose is to provide funds to promote and provide community events which support the successful educational pathways for AI/AN students and families. These events and activities must be specifically designed to promote the inclusion of AI/AN family members and successful transitions of pre-kindergarten through post-secondary students.

FUNDING SOURCES: Oregon Department of Education

238: OREGON JUSTICE FOR BLACK LIVES

PROGRAM DESCRIPTION: The purpose of this grant is to help racially, culturally, and linguistically diverse classified staff to become teachers. The grant will also be used to recruit and retain more Black educators in Oregon classrooms.

FUNDING SOURCES: Meyer Memorial Trust

241-248: CONTRACTED SUPPORT SERVICES

PROGRAM DESCRIPTION: These funds provide contract services by department/program to component school district partners in a variety of service areas. Specific areas of focus include: Teaching & Learning, Communications, Fiscal Services, HR / Legal, Special Education, and Technology Services as requested.

FUNDING SOURCES: Contract / LEA
250: SUMMER MIGRANT PROGRAM CONSORTIUM SERVICES

PROGRAM DESCRIPTION: Teaching and Learning provides coordination of Summer Migrant Program Services. This program provides summer services to qualified migrant students. Summer services provide an opportunity for qualified migrant students to access a wide range of instructional opportunities including: instruction in basic skills at the primary level; enrichment across the grades; and credit recovery at the secondary level. Summer services are provided using a site-based, collaborative approach in selected component district schools. Sites are agreed upon by the Migrant Education Grant Advisory based on numbers of qualified migrant students and geographical distribution throughout the county.

FUNDING SOURCES: Federal Grant / Oregon Department of Education

254: MIGRANT EDUCATION PRESCHOOL CONSORTIUM SERVICES

PROGRAM DESCRIPTION: Teaching and Learning coordinates this grant which provides services for preschool age children who qualify for migrant education services. Services are determined based on needs within state and federal guidelines. Parent education and support activities are among the services provided. Services are additional and cannot supplant other public funding sources provided for preschool services.

FUNDING SOURCES: Federal Grant / Oregon Department of Education

256: MIGRANT EDUCATION CONSORTIUM SERVICES

PROGRAM DESCRIPTION: Teaching and Learning provides regional coordination, fiscal management, communication, and technical assistance for the Migrant Education Grant. This grant provides supplementary education services for the children of migrant workers in the Clackamas County area during the regular school year. The grant provides funding for participating school districts to provide supplementary instructional programs for qualified migrant students.

FUNDING SOURCES: Federal Grant / Oregon Department of Education
260: CLACKAMAS TECHNICAL EDUCATION CONSORTIUM GRANT (C-TEC)

PROGRAM DESCRIPTION: Teaching and Learning provides coordination for the Clackamas Technical Education Consortium (C-TEC) whose primary funding is the federal Carl Perkins fund grant. Consortium activities support career and technical education in high schools and in the agency’s post-secondary education partner, Clackamas Community College. The C-TEC consortium works collaboratively with partners to obtain other funding sources for special projects and identify, develop, and implement projects and ongoing systems that support the intent of the Carl Perkins funding. The consortium facilitates regional cooperation among private industry, workforce development, and schools. The program emphasizes alignment and articulation of curriculum between the high school and community college career and technical education programs. Funds are used to improve district and post-secondary opportunities for students that promote successful skill attainment leading to gainful employment.

FUNDING SOURCES: Federal Grant / Oregon Department of Education

265 & 266: WORKFORCE INNOVATION OPPORTUNITY ACT (WIOA) YOUTH PROGRAM/ YDD REENGAGEMENT OPPORTUNITY GRANT

PROGRAM DESCRIPTION: Teaching and Learning provides regional coordination, technical assistance, and fiscal management for the Workforce Innovation Opportunity Act (WIOA) Youth Program. The Youth Services Implementation Team develops and implements educational opportunities that lead to ongoing schooling or employment for at-risk youth. The program emphasizes connections between school districts, post-secondary education, and Clackamas County agency programs for program eligible youth.

FUNDING SOURCES: Federal Grant / Clackamas Workforce Partnership

269: GRANTS TO STATES FOR EMERGENCY MANAGEMENT (GSEM) EMERGENCY OPERATIONS TRAINING PROGRAM

PROGRAM DESCRIPTION: CESD Operations is the lead for a geographic region which includes school districts across three ESDs: Clackamas ESD, Multnomah ESD, and Northwest Regional ESD. The scope of work includes providing Emergency Operations Plan training, coordination, and technical assistance to 38 school districts to help them develop/refine, and implement their Emergency Operations Plans to ensure high quality and NIMS compliance.

FUNDING SOURCES: Federal Grant / ODE
273: NURSING SERVICES

PROGRAM DESCRIPTION: CESD is seeking to establish its own Nursing Services for districts within Clackamas County and for our internal needs. The nursing services are currently contracted with Multnomah ESD. Our districts have requested this service and we are seeking to meet this request.

FUNDING SOURCE: Contract / Local Education Agency (LEA)

278: SPECIAL EDUCATION SUPPORT

PROGRAM DESCRIPTION: This fund supports provision of special education and related services to students with disabilities enrolled in CESD programs in unique circumstances for which the identified needs exceed the available resources.

FUNDING SOURCE: Contract

283: SPECIAL EDUCATION DONATION PROGRAM

PROGRAM DESCRIPTION: The Special Education Donation program was established as contributions were received from Washington Mutual Bank and other private donations. The donations are used for general student needs in the special education program.

FUNDING SOURCE: Private Donations

285: EARLY CHILDHOOD SPECIAL EDUCATION DONATION PROGRAM

PROGRAM DESCRIPTION: Private donations are used for general student needs not covered by other funds of the Early Childhood Department.

FUNDING SOURCE: Private Donations
293: COUNTYWIDE SUBSTITUTE TRAINING

PROGRAM DESCRIPTION: Clackamas ESD offers state-mandated registration, training, certification verification and renewal to substitute teachers who are registered to substitute in Clackamas County school districts. CESD recovers costs for the required activities and for processing the training registrations.

FUNDING SOURCE: Fees paid by Clackamas County substitute teachers and share of fee-for-service through a consortium hosted by MESD

294: GROW YOUR OWN GRANT

PROGRAM DESCRIPTION: This Teacher Pathway Program is designed to assist staff from our region who are interested in becoming licensed educators with assistance in tuition, books, and technology as the needs/funding are identified.

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Total Resources: $11,798,703, 2,900, $28,767,855, $9,049,902, $2,161,984, $51,781,344
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<td><strong>3000 - Revenue From State Sources</strong></td>
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<td>4702 - 93.575, 93.596 Child Care Resource &amp; Referral</td>
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Continued on next page
### 200 - Special Revenue Funds

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<td>Major Object - Object</td>
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**Total Fund 200:** 31,860,785 | 51,014,339 | 94,948,243 | 51,781,344 | 51,781,344 | 51,781,344
## CLACKAMAS EDUCATION SERVICE DISTRICT
### SPECIAL REVENUE FUND
#### SUMMARY OF APPROPRIATIONS

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<tr>
<th></th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
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<td><strong>Instruction</strong></td>
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<td>202 Head Start Pre-K Program</td>
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<td>207 ESSER</td>
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<td>204,615</td>
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<td>215 Parrott Creek Program</td>
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<td>230,406</td>
<td>264,870</td>
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<td>219 Heron Creek K-12 Therapeutic Program</td>
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<td>237 EI/ECSE - ESSER Phase II &amp; III</td>
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<td>250 Migrant Program Services Summer</td>
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<td>266 YDD Reengagement Opportunity Grant</td>
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<td>278 Special Ed Support</td>
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<td>283 Special Ed Donation Program</td>
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<td><strong>$ 28,870,706</strong></td>
<td><strong>$ 35,965,090</strong></td>
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<p>| | | | | |
|                      |                  |                  |                   |                   |
| <strong>Support Services</strong> |                  |                  |                   |                   |
| 203 EI/ECSE          | -                | -                | -                 | -                 |
| 207 ESSER            | 231,840          | 613,993          | 2,079,013         | 1,145,385         |
| 209 OEA Wellness Grant | -              | 26,341          | 38,420            | 45,000            |
| 210 Menstrual Dignity Act | -             | -                | -                 | 20,000            |
| 213 Student Teachers | -                | -                | 2,857             | 2,900             |
| 221 Every Day Matters (Chronic Absenteeism) | 11,250         | -                | 262,700           | -                 |
| 222 Regional Educator Network Grant | 967,645        | 937,415          | 2,071,569         | 3,221,569         |
| 226 Extended Assessment Training | -             | -                | 1,089             | 1,107             |
| 227 Transitions Network Facilitation | 148,643       | 158,655          | 184,272           | 190,935           |</p>
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<tr>
<th>Description</th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
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<th><strong>Building Acquisition &amp; Improvements</strong></th>
<th><strong>Actual 2020-2021</strong></th>
<th><strong>Actual 2021-2022</strong></th>
<th><strong>Adopted 2022-2023</strong></th>
<th><strong>Adopted 2023-2024</strong></th>
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<tr>
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<th><strong>Actual 2021-2022</strong></th>
<th><strong>Adopted 2022-2023</strong></th>
<th><strong>Adopted 2023-2024</strong></th>
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<td>206 Long Term Care and Treatment</td>
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### CLACKAMAS EDUCATION SERVICE DISTRICT
### SPECIAL REVENUE FUND
### SUMMARY OF APPROPRIATIONS

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## 200 - Special Revenue Funds

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## 200 - Special Revenue Funds

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## 1222 - LEEP Instruction

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**86**
## 200 - Special Revenue Funds

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### 200 - Special Revenue Funds

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### 2212 - Everyday Matters

| 100 - Salaries                                        |                |                |                  |                  |                  |                  |
| 111 - Reg Salaries - Licensed                         | -              | -              | 80,685           | 1.00             | -                | -                |
| 200 - Associated Payroll Costs                        |                |                |                  |                  |                  |                  |
| 211 - PERS Tier 1/2                                   | -              | -              | 9,932            | -                | -                | -                |
| 213 - PERS UAL                                        | -              | -              | 8,480            | -                | -                | -                |
| 220 - Social Security                                 | -              | -              | 6,172            | -                | -                | -                |
| 231 - Workers’ Compensation                           | -              | -              | 826              | -                | -                | -                |
| 232 - Unemployment Insurance                          | -              | -              | 161              | -                | -                | -                |
| 233 - PFMLI                                           | -              | -              | 807              | -                | -                | -                |
| 241 - Insurance Allocation                            | -              | -              | 31,500           | -                | -                | -                |
| 243 - Professional Development                        | -              | -              | 1,000            | -                | -                | -                |
| **Total Object 200:**                                 | **-**          | **-**          | **58,878**       | -                | -                | -                |
| **Total Function 2212:**                              | **-**          | **-**          | **139,563**      | 1.00             | -                | -                |

### 2213 - Curriculum Development

| 100 - Salaries                                        |                |                |                  |                  |                  |                  |
| 131 - Additional Pay-Licensed                         | -              | -              | 1,100            | 1,100            | 1,100            | 1,100            |
| 200 - Associated Payroll Costs                        |                |                |                  |                  |                  |                  |
| 211 - PERS Tier 1/2                                   | -              | -              | 135              | 166              | 166              | 166              |
| 213 - PERS UAL                                        | -              | -              | 116              | 123              | 123              | 123              |
| 220 - Social Security                                 | -              | -              | 84               | 84               | 84               | 84               |
| 231 - Workers’ Compensation                           | -              | -              | 11               | 9                | 9                | 9                |
| 232 - Unemployment Insurance                          | -              | -              | 11               | 11               | 11               | 11               |
| 233 - PFMLI                                           | -              | -              | -                | 7                | 7                | 7                |
| **Total Object 200:**                                 | **-**          | **-**          | **357**          | **400**          | **400**          | **400**          |
| 300 - Purchased Services                              |                |                |                  |                  |                  |                  |
| 311 - Substitute Contracted Instruction Services       | -              | -              | 1,400            | 1,400            | 1,400            | 1,400            |
| **Total Function 2213:**                              | **-**          | **-**          | **2,857**        | **2,900**        | **2,900**        | **2,900**        |

### 2214 - Instructional Staff Support

| 100 - Salaries                                        |                |                |                  |                  |                  |                  |
| 131 - Additional Pay-Licensed                         | -              | 125            | -                | -                | -                | -                |

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### 200 - Special Revenue Funds

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### 300 - Purchased Services

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### 400 - Supplies and Materials

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### 200 - Special Revenue Funds

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## 200 - Special Revenue Funds

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### 400 - Supplies and Materials

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**Total Object 400:** 15,946 27,597 39,820 20,535 20,535 20,535

### 600 - Other Objects

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### 800 - Other Uses of Funds

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**Total Function 2629:** 548,826 660,597 953,876 890,069 890,069 890,069

### 2633 - Public Information Services

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### 2640 - Human Resources

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**Total Object 100:** 5,725 174,016 281,769 424,195 424,195 424,195

### 200 - Associated Payroll Costs

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**Total Object 200:** 1,541 81,207 123,066 187,732 187,732 187,732

### 300 - Purchased Services

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**Total Object 300:** 119,240 60,239 321,483 242,195 242,195 242,195

### 400 - Supplies and Materials

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**Total Object 400:** 51,425 98 40,682 3,000 3,000 3,000

Continued from previous page

Continued on next page
### 200 - Special Revenue Funds

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### 2660 - Technology Services

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### 300 - Purchased Services

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### 400 - Supplies and Materials

| 420 - Textbooks      | 193,234         | -               | -               | -               | -               | -               |
| 470 - Computer Software | 2,888 | 875            | -               | -               | -               | -               |
| Total Object 400:    | 196,122         | 875             | -               | -               | -               | -               |

### 600 - Other Objects

| 651 - Liability Insurance | - | 626 | - | - | - | - |
| Total Function 2660:      | 404,015 | 329,330 | 544,301 4.00 | 594,058 4.00 | 594,058 4.00 | 594,058 4.00 |

### 2669 - Other Data Processing Ser

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### 2690 - Other Support Serv

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### 200 - Special Revenue Funds

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**200 - Special Revenue Funds**

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<td>915</td>
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<tr>
<td>233 - PFMLI</td>
<td>-</td>
<td>4,275</td>
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<tr>
<td>241 - Insurance Allocation</td>
<td>77,675</td>
<td>87,323</td>
<td>198,219</td>
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<tr>
<td>243 - Professional Development</td>
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<td>2,010</td>
<td>6,590</td>
<td>6,590</td>
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<tr>
<td>249 - TSA</td>
<td>-</td>
<td>230</td>
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<tr>
<td><strong>Total Object 200</strong>:</td>
<td>153,780</td>
<td>189,431</td>
<td>346,680</td>
<td>430,993</td>
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**300 - Purchased Services**

<table>
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</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
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</tr>
<tr>
<td><strong>312 - Instructional Program Improve Services</strong></td>
<td></td>
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<tr>
<td>319 - Other Prof/Tech Svcs</td>
<td>150</td>
<td>1,747</td>
<td>24,255</td>
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<tr>
<td>324 - Rent/Lease</td>
<td>16,900</td>
<td>19,800</td>
<td>16,900</td>
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<tr>
<td>341 - Travel-Local</td>
<td>-</td>
<td>162</td>
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<tr>
<td>342 - Travel-Conference</td>
<td>-</td>
<td>5,360</td>
<td>20,500</td>
<td>27,000</td>
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<tr>
<td>345 - Pool Cars</td>
<td>-</td>
<td>24</td>
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<tr>
<td>351 - Telephone</td>
<td>130</td>
<td>727</td>
<td>1,100</td>
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<tr>
<td>353 - Postage</td>
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<tr>
<td>354 - Advertising</td>
<td>-</td>
<td>447</td>
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<td>355 - Printing-Department</td>
<td>1,874</td>
<td>948</td>
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<td>356 - Printing-Copy Machine</td>
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<td>6,000</td>
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<tr>
<td>389 - Non Instructional Professional Services</td>
<td>1,061</td>
<td>494</td>
<td>4,500</td>
<td>9,500</td>
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<tr>
<td><strong>Total Object 300</strong>:</td>
<td>37,434</td>
<td>84,445</td>
<td>562,580</td>
<td>359,004</td>
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</table>

**400 - Supplies and Materials**

<table>
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<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
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</tr>
<tr>
<td><strong>410 - Supplies</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>411 - Supplies</td>
<td>7,847</td>
<td>7,331</td>
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<td><strong>411 - Supplies</strong></td>
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<tr>
<td><strong>460 - Non-Consumable Supplies</strong></td>
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<tr>
<td>470 - Computer Software</td>
<td>-</td>
<td>1,351</td>
<td>200,000</td>
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<tr>
<td>480 - Computer Hardware</td>
<td>70</td>
<td>7,846</td>
<td>10,500</td>
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<td><strong>Total Object 400</strong>:</td>
<td>7,917</td>
<td>18,526</td>
<td>261,000</td>
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**600 - Other Objects**

<table>
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<tbody>
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<td></td>
<td>$</td>
<td>$</td>
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<td>$</td>
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<tr>
<td><strong>640 - Dues &amp; Fees</strong></td>
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<tr>
<td>690 - Grant Indirect Costs</td>
<td>22,082</td>
<td>32,394</td>
<td>51,239</td>
<td>88,552</td>
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<td><strong>Total Object 600</strong>:</td>
<td>25,468</td>
<td>37,205</td>
<td>57,739</td>
<td>95,052</td>
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</table>

**4150 - Bldg Acquisition/Construction Improvement**

<table>
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<tr>
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<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td><strong>500 - Capital Outlay</strong></td>
<td></td>
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<tr>
<td>520 - Building Acquisition</td>
<td>1,400,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>530 - Improvements Other Than Buildings</td>
<td>-</td>
<td>-</td>
<td>150,000</td>
<td>150,000</td>
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<td><strong>Total Object 500</strong>:</td>
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</table>

**5200 - Transfers of Funds**

<table>
<thead>
<tr>
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<tr>
<td><strong>700 - Transfers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>720 - Transits</td>
<td>-</td>
<td>158,557</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Function 5200</strong>:</td>
<td>-</td>
<td>158,557</td>
<td>-</td>
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<td>-</td>
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</tbody>
</table>

**5300 - Payments to LEA's**

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</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
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<td>$</td>
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<tr>
<td><strong>700 - Transfers</strong></td>
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</tr>
<tr>
<td>720 - Transits</td>
<td>-</td>
<td>-</td>
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<td>65,000</td>
<td>65,000</td>
</tr>
<tr>
<td><strong>Total Function 5300</strong>:</td>
<td>-</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>5350 - Payments to Other LEA'S</td>
<td>$</td>
<td>$</td>
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<td>$</td>
<td>$</td>
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<tr>
<td>700 - Transfers</td>
<td>2,292,395</td>
<td>18,589,305</td>
<td>51,650,490</td>
<td>2,405,992</td>
<td>2,405,992</td>
<td>2,405,992</td>
</tr>
<tr>
<td>720 - Transits</td>
<td>2,292,395</td>
<td>18,589,305</td>
<td>51,650,490</td>
<td>2,405,992</td>
<td>2,405,992</td>
<td>2,405,992</td>
</tr>
<tr>
<td><strong>Total Function 5350:</strong></td>
<td>2,292,395</td>
<td>18,589,305</td>
<td>51,650,490</td>
<td>2,405,992</td>
<td>2,405,992</td>
<td>2,405,992</td>
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<tr>
<td><strong>Total Fund 200:</strong></td>
<td>29,128,567</td>
<td>48,319,796</td>
<td>94,948,243</td>
<td>278.36</td>
<td>51,781,344</td>
<td>331.97</td>
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</table>
### CLACKAMAS EDUCATION SERVICE DISTRICT
#### SUMMARY OF DEBT SERVICE FUND

<table>
<thead>
<tr>
<th>Resources</th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Sources</td>
<td>$1,867,507</td>
<td>$2,247,115</td>
<td>$1,855,198</td>
<td>$1,928,572</td>
</tr>
<tr>
<td>Bond Proceeds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>527,150</td>
<td>679,529</td>
<td>800,000</td>
<td>800,000</td>
</tr>
<tr>
<td></td>
<td>$2,394,657</td>
<td>$2,926,644</td>
<td>$2,655,198</td>
<td>$2,728,572</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Adopted 2023-2024</th>
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</thead>
<tbody>
<tr>
<td>Long-Term Debt Service</td>
<td>$1,928,572</td>
</tr>
<tr>
<td>PERS UAL Lump Sum Payment</td>
<td>-</td>
</tr>
<tr>
<td>Unappropriated Ending Fund Balance</td>
<td>$800,000</td>
</tr>
<tr>
<td>Unappropriated Ending Fund Balance</td>
<td>$2,728,572</td>
</tr>
</tbody>
</table>
These expenditures are for debt payments associated with long-term debt on PERS UAL bond from July 1, 2023 through June 30, 2024.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>DATE</th>
<th>PRINCIPAL</th>
<th>INTEREST</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>2005 Debt Obligation</td>
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<tr>
<td>• PERS UAL</td>
<td>12/31/2023</td>
<td>0</td>
<td>194,286</td>
<td>194,286</td>
</tr>
<tr>
<td>• PERS UAL</td>
<td>6/30/2024</td>
<td>$1,540,000</td>
<td>194,286</td>
<td>1,734,286</td>
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$1,540,000 $388,572 $1,928,572
<table>
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</thead>
<tbody>
<tr>
<td>Major Object - Object</td>
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<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td>1000 - Revenue from Local Sources</td>
<td>1510 - Earnings-LGIP Investments</td>
<td>6,408</td>
<td>5,561</td>
<td>-</td>
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<td>-</td>
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<tr>
<td></td>
<td>1970 - Services-Other Funds</td>
<td>1,861,099</td>
<td>2,241,554</td>
<td>1,855,198</td>
<td>1,928,572</td>
<td>1,928,572</td>
</tr>
<tr>
<td></td>
<td><strong>Total Object 1000:</strong></td>
<td><strong>1,867,507</strong></td>
<td><strong>2,247,116</strong></td>
<td><strong>1,855,198</strong></td>
<td><strong>1,928,572</strong></td>
<td><strong>1,928,572</strong></td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td>5400 - Beginning Fund Balance</td>
<td>-</td>
<td>-</td>
<td>800,000</td>
<td>800,000</td>
<td>800,000</td>
</tr>
<tr>
<td>9700 - Fund Balance</td>
<td>9770 - Unreserved Fund Balance</td>
<td>527,150</td>
<td>679,528</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Fund 300:</strong></td>
<td><strong>2,394,657</strong></td>
<td><strong>2,926,644</strong></td>
<td><strong>2,655,198</strong></td>
<td><strong>2,728,572</strong></td>
<td><strong>2,728,572</strong></td>
<td><strong>2,728,572</strong></td>
</tr>
</tbody>
</table>
## 300 - Debt Service Funds

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>5110 - Long-Term Debt Service</td>
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<tr>
<td>600 - Other Objects</td>
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</tr>
<tr>
<td>610 - Principal</td>
<td>1,145,000</td>
<td>1,270,000</td>
<td>1,400,000</td>
<td>1,540,000</td>
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<tr>
<td>621 - Regular Interest</td>
<td>570,128</td>
<td>515,638</td>
<td>455,198</td>
<td>388,572</td>
<td>388,572</td>
</tr>
<tr>
<td>Total Object 600:</td>
<td>1,715,128</td>
<td>1,785,638</td>
<td>1,855,198</td>
<td>1,928,572</td>
<td>1,928,572</td>
</tr>
<tr>
<td>Total Function 5110:</td>
<td>1,715,128</td>
<td>1,785,638</td>
<td>1,855,198</td>
<td>1,928,572</td>
<td>1,928,572</td>
</tr>
<tr>
<td>7000 - Unappropriated Ending Fund Balance</td>
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<tr>
<td>800 - Other Uses of Funds</td>
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<tr>
<td>820 - Reserved For Next Year</td>
<td>-</td>
<td>-</td>
<td>800,000</td>
<td>800,000</td>
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<tr>
<td>Total Function 7000:</td>
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<td>800,000</td>
<td>800,000</td>
<td>800,000</td>
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<tr>
<td>Total Fund 300:</td>
<td>1,715,128</td>
<td>1,785,638</td>
<td>2,655,198</td>
<td>2,728,572</td>
<td>2,728,572</td>
</tr>
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</table>

Clackamas ESD
Requirements Report
Debt Service Funds
Total: $2,728,572

2022/23 Adopted
2023/24 Proposed
2023/24 Approved
2023/24 Adopted

Total Fund 300: $2,728,572

## CLACKAMAS EDUCATION SERVICE DISTRICT
### SUMMARY OF CAPITAL PROJECTS FUND

<table>
<thead>
<tr>
<th>Resources</th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Sources</td>
<td>1000</td>
<td>$ 200</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Loan Proceeds</td>
<td>5100</td>
<td>4,713,000</td>
<td>-</td>
<td>9,015,000</td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td>5200</td>
<td>-</td>
<td>1,300,000</td>
<td>1,300,000</td>
</tr>
<tr>
<td>Sale of Assets</td>
<td>5300</td>
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<td>-</td>
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</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>5400</td>
<td>337,880</td>
<td>1,519,590</td>
<td>1,500,000</td>
</tr>
</tbody>
</table>

| Requirements            |                  |                  |                   |                   |
| Support Services        | 2000             | $                 | -                 | $                 | -                 | $ - |
| Facility Acquisition and Construction | 4000 | $ 3,531,290 | $ 107,422 | $ 2,800,000 | $ 11,815,000 |
| Long-Term Debt Service  | 5100             | -                | -                 | -                 |                    |
| Unappropriated Ending Fund Balance | 7000 | $ 1,519,590 | $ 1,412,368 | - | - |

<table>
<thead>
<tr>
<th></th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
<th>Adopted 2022-2023</th>
<th>Adopted 2023-2024</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 5,050,880</td>
<td>$ 1,519,790</td>
<td>$ 2,800,000</td>
<td>$ 11,815,000</td>
</tr>
</tbody>
</table>
CLACKAMAS EDUCATION SERVICE DISTRICT
FUND DESCRIPTION

410: CAPITAL PROJECTS FUND

PROGRAM DESCRIPTION:  The Capital Projects Fund accounts for the cost associated with equipment and improvements to the current CESD facility.

FUNDING SOURCES:  Sale of Surplus Property/Loan proceeds / Transfers from other funds/ ETO Incentives

MAJOR PROGRAM CHANGES:  CESD has purchased the building on the northern edge of our campus. After many stakeholder meetings, CESD is renovating this building for an early learning center. The project, including soft costs, is estimated at $9 million. The completion date is estimated to be April 2024 (soft opening), with formal instruction beginning September 2024.

This budget anticipates the sales of surplus property, which creates restricted funds transfer from the general fund that can only be used for real property improvement and/or debt reduction.
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**Total**

|                               | $2,838,204      | $4,769,391      | $4,949,231        | $5,851,547        |

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**Total**

|                               | $2,838,204      | $4,769,391      | $4,949,231        | $5,851,547        |
**508: MEDICAID FEE FOR SERVICE CONSORTIUM**

**PROGRAM DESCRIPTION:** This program provides coordination, training, and technical assistance to participating school districts to bill and receive Medicaid reimbursement for school-based related services on eligible students' IEPs.

**FUNDING SOURCES:** Contract / LEA

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**511: REN PROFESSIONAL DEVELOPMENT**

**PROGRAM DESCRIPTION:** The MCREN (Multnomah, Clackamas Regional Educator Network) group is seeking to establish professional development activities in accordance with demand for classes currently outside the specific purview of the EAC. These activities must be accounted for separately from MCREN's core activities.

**FUNDING SOURCES:** Contract / Local Education Agency (LEA)

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**512: INSTRUCTIONAL STAFF TRAINING**

**PROGRAM DESCRIPTION:** The Teaching and Learning Department periodically hosts contract events upon the request of our partners and the Oregon Department of Education. The department provides access to professional development offerings to schools outside of the Clackamas County boundaries, when doing so supports services to our component districts. Component districts collaborate with the department to research, design, and provide cost effective staff development, which includes the purchase of instructional materials and workshop supplies on a flow through basis.

**FUNDING SOURCES:** Contract / Oregon Department of Education, Enterprise

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**518: TECHNICAL SERVICES**

**PROGRAM DESCRIPTION:** This program provides for the repair of district computers, printers, projectors, and other miscellaneous electronic equipment with the cost of the program being recovered from school districts and partnering organizations.

**FUNDING SOURCE:** Contract / Local Education Agency (LEA), ESDs, and non-profit organizations.
520: PRINTING SERVICES

PROGRAM DESCRIPTION: Printing Services provides cost-effective printing and graphics services to our ten component school districts, other school districts, municipalities and non-profit organizations primarily in the Portland Metropolitan area.

FUNDING SOURCE: Local Education Agency (LEA), ESDs, and non-profit organizations.

MAJOR CHANGE: None

530: TECHNOLOGY SERVICES

PROGRAM DESCRIPTION: Currently, Technology Services provides related services to higher education, school districts, library districts, cities, counties and other agencies. These services include Internet access services, data center server hosting, virtual server hosting, data storage hosting, disaster recovery services, Internet based telephony services, and consulting services.

Technology Services is also the fiscal agent for several small enterprises which benefit school districts and non-profit organizations in Oregon including such enterprises as fee based contract technology training.

FUNDING SOURCES: Contract / LEA

535: STUDENT INFORMATION SYSTEM SERVICES

PROGRAM DESCRIPTION: The student information system utilizes the Synergy software package from Edupoint, LLC. Synergy provides school operations with the ability to collect and manage data relating to the following areas of critical district operations: student demographics, admission & registration, student attendance, master scheduling, grade reporting, transcripts, diploma management, nurses, immunization, incidents & discipline, special education, fee management, programs/groups/teams, teacher grade book, and report cards. Synergy also includes a parent and teacher module with web portal and mobile applications.

This is a contract service and is provided to eight of our component school districts and one school district outside of Clackamas county.

FUNDING SOURCES: Contract / LEA
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117
### CLACKAMAS EDUCATION SERVICE DISTRICT
#### SUMMARY OF INTERNAL SERVICE FUND

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<th>Resources</th>
<th>Actual 2020-2021</th>
<th>Actual 2021-2022</th>
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<td>$2,830,548</td>
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### Requirements

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<td>Support Services</td>
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<td>$2,635,967</td>
<td>$2,830,548</td>
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</table>
609: CAR POOL

PROGRAM DESCRIPTION: This program accounts for all costs, including the replacement of vehicles, associated with the CESD car pool for business purposes only. Presently, the car pool has vehicles assigned to programs and some available for use as needed. Employees must request the use of the vehicles. Programs are billed for usage.

FUNDING SOURCE: CESD Programs

610: FIXED OPERATING CHARGES

PROGRAM DESCRIPTION: This program accounts for all operational costs, including operations staff payroll, associated with the CESD Sunnybrook facility located at 13455 SE 97th Avenue, Clackamas, Oregon. Programs are billed on a square foot basis for actual space assigned. Debt payments regarding this facility are budgeted and recorded in the General Fund.

FUNDING SOURCE: CESD Programs

625: TECHNOLOGY OPERATING SERVICES

PROGRAM DESCRIPTION: This program allocates cost to each department for providing and maintaining CESD computers and support for staff, and CESD’s internal technology services needs.

FUNDING SOURCES: CESD Programs

660: INSURANCE RESERVE

PROGRAM DESCRIPTION: This program accounts for insurance reserves to cover deductibles associated with insurance claims and initiatives to better manage insurance costs.

FUNDING SOURCES: CESD Programs
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<th>600 - Internal Service Funds</th>
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<th>2021/22</th>
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## Summary of Trust & Agency Fund

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<td>-</td>
<td>$</td>
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</tr>
<tr>
<td>Support Services</td>
<td>4,397</td>
<td>1,384</td>
<td>188,301</td>
<td>200,973</td>
</tr>
<tr>
<td>Unappropriated Fund Balance</td>
<td>164,637</td>
<td>163,475</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>$ 169,034</td>
<td>$ 164,859</td>
<td>$ 188,301</td>
<td>$ 200,973</td>
</tr>
</tbody>
</table>
720: SICK LEAVE POOL—CLASSIFIED

PROGRAM DESCRIPTION: Per the Classified Employee Collective Bargaining Agreement (CBA), this fund was established to grant leave to those needing it.

FUNDING SOURCES: Employee leave contributions up to the specified limit in CBA.

722: SICK LEAVE POOL—ADMINISTRATIVE/CONFIDENTIAL

PROGRAM DESCRIPTION: Per the Administrative/Confidential Employee Meet and Confer Agreement, this fund was established to grant leave to those needing it.

FUNDING SOURCES: Employee leave contributions up to the specified limit in the Meet and Confer Agreement.

725: FAMILY MATTERS

PROGRAM DESCRIPTION: Family Matters is a charitable donation program whereby donated cash and essential household and personal care items are provided to CESD staff members and families served by CESD as needs are expressed.

FUNDING SOURCES: Employee contributions

730: SUNSHINE PROGRAM

PROGRAM DESCRIPTION: The Sunshine Program is maintained to observe specific events that relate to district employees. The events include recognitions, retirements, death in the immediate family, accidents, or an extended illness.

FUNDING SOURCES: Employee contributions and excess flexible spending funds.

740-749: DISTRICT TRUST & AGENCY FUNDS

PROGRAM DESCRIPTION: Funds designated by component school districts to be held in trust for future services not yet determined.

FUNDING SOURCES: ESD Direct Support Carryover
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$</td>
<td>$</td>
<td>$</td>
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<td>1920 - Donations-Private Sources</td>
<td>216</td>
<td>222</td>
<td>13,925</td>
<td>26,597</td>
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<td>1999 - Miscellaneous Revenue</td>
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<tr>
<td><strong>Total Object 1000:</strong></td>
<td><strong>216</strong></td>
<td><strong>222</strong></td>
<td><strong>23,925</strong></td>
<td><strong>36,597</strong></td>
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<tr>
<td>5000 - Other Sources</td>
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<td>$</td>
<td>$</td>
<td>$</td>
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<td>-</td>
<td>164,376</td>
<td>164,376</td>
<td>164,376</td>
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<td>9700 - Fund Balance</td>
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<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td>9770 - Unreserved Fund Balance</td>
<td>168,818</td>
<td>164,637</td>
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<tr>
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<td><strong>169,034</strong></td>
<td><strong>164,859</strong></td>
<td><strong>188,301</strong></td>
<td><strong>200,973</strong></td>
<td><strong>200,973</strong></td>
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### Clackamas ESD
**Requirements Report**
**Trust and Agency Funds**
Total: $200,973

#### 700 - Trust and Agency Funds

<table>
<thead>
<tr>
<th></th>
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<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$ FTE</td>
<td>$ FTE</td>
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<tr>
<td><strong>2329 - Other Exec Admin Services</strong></td>
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<td>300 - Purchased Services</td>
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<td>319 - Other Prof/Tech Svcs</td>
<td>364</td>
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<tr>
<td>400 - Supplies and Materials</td>
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<tr>
<td>410 - Supplies</td>
<td>4,033</td>
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<td>36,500</td>
<td>46,000</td>
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<td><strong>Total Function 2329:</strong></td>
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<td><strong>2640 - Human Resources</strong></td>
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<tr>
<td>100 - Salaries</td>
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<td>134 - Additional Pay-Confidential</td>
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<td>44,575</td>
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<td>80,527</td>
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<td><strong>200 - Associated Payroll Costs</strong></td>
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<td>211 - PERS Tier 1/2</td>
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<td>9,913</td>
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<td>213 - PERS UAL</td>
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<td>231 - Workers’ Compensation</td>
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<td>232 - Unemployment Insurance</td>
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<td>233 - PFMLI</td>
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<td><strong>Total Object 200:</strong></td>
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<td><strong>2690 - Other Support Serv</strong></td>
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<td>470 - Computer Software</td>
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<td><strong>Total Fund 700:</strong></td>
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<tr>
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<td>4,397</td>
<td>1,384</td>
<td>188,301</td>
<td>200,973</td>
<td>200,973</td>
<td>200,973</td>
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<td>Resources</td>
<td>General Fund</td>
<td>Special Revenue</td>
<td>Debt Service</td>
<td>Capital Projects</td>
<td>Enterprise Service</td>
<td>Trust &amp; Agency Funds</td>
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<tr>
<td>---------------------------------------------</td>
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<td>11,798,703</td>
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<td>$ -</td>
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<td>State Sources</td>
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<td>Federal Sources</td>
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<td>618,575</td>
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<td>Lease Purchase Receipts</td>
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<td>-</td>
<td>1,300,000</td>
<td>-</td>
<td>-</td>
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<td>Sale of/Compensation Loss of Assets</td>
<td>5300 1,500,000</td>
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<td>Beginning Fund Balance</td>
<td>5400 8,400,000</td>
<td>2,161,984</td>
<td>800,000</td>
<td>1,500,000</td>
<td>1,156,848</td>
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<td><strong>Requirements</strong></td>
<td><strong>$ 44,031,254</strong></td>
<td><strong>$ 51,781,344</strong></td>
<td><strong>$ 2,728,572</strong></td>
<td><strong>$ 11,815,000</strong></td>
<td><strong>$ 5,851,547</strong></td>
<td><strong>$ 2,830,548</strong></td>
</tr>
</tbody>
</table>

**LESS:**

| Interfund Transfers                        | (1,300,000) | -              | -            | -                | -                   | -                    | -                | (1,300,000) |
| Internal Service Fund                      |             |                |              | (2,771,744)      | (2,771,744)         |                     | -                |             |
| Unappropriated Ending Fund Balance         | (2,467,330) | (800,000)      | (158,000)    | (58,804)         | -                   | -                    | -                | (3,484,134) |
| **Unappropriated Ending Fund Balance**     | **$ 40,263,924** | **$ 51,781,344** | **$ 1,928,572** | **$ 11,815,000** | **$ 5,693,547** | **$ -**             | **$ 200,973** | **$ 111,683,360** |
Notice of
Budget Committee Meeting

NOTICE IS HEREBY GIVEN that a public meeting of the Budget Committee of the Clackamas Education Service District, Clackamas County, Oregon, will be held to discuss the budget for the fiscal year July 1, 2023 to June 30, 2024 on Wednesday, May 24, 2023, at approximately 5:00 PM, at the Clackamas ESD offices at 13455 SE 97th Avenue, Clackamas, Oregon. A public Zoom link will be available at www.clackesd.org.

The purpose of the meeting is to deliver the budget message and to receive comment from the public on the budget. A copy of the budget document may be inspected or obtained on or after May 17, 2023 at the Fiscal Services Office, 13455 SE 97th Avenue, Clackamas, Oregon, between the hours of 8:00 AM and 4:30 PM.

This is a public meeting in which deliberation of the Budget Committee will take place. Any person may submit a public comment or question in advance of the meeting. Public comments and questions submitted by May 22 will be addressed during the meeting. Instructions for public participation are available at www.clackesd.org.

In accordance with the ADA, requests for accommodation should be made in advance to: Laurel Roth, Clackamas ESD, 13455 SE 97th Avenue, Clackamas, Oregon, 97015; 503.675.4003; lroth@clackesd.org.

Publication No. 2022-443

Larry Didway, Superintendent
Clackamas Education Service District
Clackamas County
BE IT RESOLVED that the Budget Committee of Clackamas Education Service District hereby approves the 2023-2024 budget in the aggregate amount of $118,222,434, and which is now on file in the business office; and

BE IT FURTHER RESOLVED that amounts shown for the fiscal year beginning July 1, 2023, and for the purposes shown, are thus hereby approved as set out in the budget document; and

BE IT FURTHER RESOLVED that the Budget Committee approves the permanent tax rate of $.3687 per thousand for the General Fund, to be applied to the total property value as determined by the County Assessors.

Presiding Officer
Budget Committee
May 24, 2023

Larry Didway, Superintendent/Clerk
Clackamas Education Service District
Clackamas County, Oregon
May 24, 2023
NOTICE IS HEREBY GIVEN that the Clackamas Education Service District Board of Directors will meet in a public Budget Hearing on Wednesday, June 21, 2023, at approximately 5:45 PM. This meeting is being held in a hybrid format and in-person seating is limited. Requests from patrons to make comments in person must be submitted by 12:00 PM the day of the meeting by following the instructions on the CESD website. All other audience members may attend by Zoom.

Public Zoom Link: https://clackesd.zoom.us/j/99206505254

Or join by phone:
Dial (for higher quality, dial a number based on your current location):
US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 312 626 6799 or +1 646 876 9923 or +1 301 715 8592
Webinar ID: 992 0650 5254

In accordance with the ADA, requests for accommodation should be made in advance to: Laurel Roth, Clackamas ESD, 13455 SE 97th Avenue, Clackamas, Oregon, 97015; 503.675.4003; lroth@clackesd.org.

5:45 PM
Clackamas ESD
13455 S.E. 97th Avenue
Clackamas, Oregon 97015

Agenda

I. Call to Order: Chair Wade Byers
II. Approve Budget Committee Meeting Minutes of May 24, 2023
   Recommended Motion: Approve the minutes from the Budget Committee Meeting on May 24, 2023.
III. Declare Budget Hearing Open for Public Comment
   A. Summary of Approved Budget
   B. Public Comment
   C. Declare Budget Hearing Closed for Public Comment
IV. Board Deliberation
V. Adjournment
### Notice of Budget Hearing

A public meeting of the Clackamas Education Service District will be held on June 21, 2023 at 5:45 pm at 13455 SE 97th Ave, Clackamas, Oregon 97015. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2023 as approved by the Clackamas ESD Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 13455 SE 97th Ave, Clackamas, OR 97015 between the hours of 8:00 am and 4:00 pm or online at www.clackesd.org. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Timothy Witcher, CFO  Telephone: 503-675-4035  Email: twitcher@clackesd.k12.or.us

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### Financial Summary - Resources

<table>
<thead>
<tr>
<th>Description</th>
<th>Actual Amount</th>
<th>Adopted Budget</th>
<th>Approved Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL OF ALL FUNDS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>$20,231,362.14</td>
<td>$14,726,877.00</td>
<td>$14,983,284.00</td>
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<td>Current Year Property Taxes, other than Local Option Taxes</td>
<td>$18,631,064.55</td>
<td>$19,127,400.00</td>
<td>$19,800,000.00</td>
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<tr>
<td>Current Year Local Option Property Taxes</td>
<td>$15,758,600.60</td>
<td>$17,395,897.00</td>
<td>$22,719,334.00</td>
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<tr>
<td>Revenue from Local Sources</td>
<td>$3,278.41</td>
<td>$2,857.00</td>
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<td>Revenue from State Sources</td>
<td>$45,442,342.03</td>
<td>$87,635,263.00</td>
<td>$40,240,243.00</td>
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<td>Revenue from Federal Sources</td>
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<td>$8,565,450.00</td>
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<td>Interfund Transfer</td>
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<td>$1,300,000.00</td>
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<tr>
<td>All Other Budget Resources</td>
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<td>$10,515,000.00</td>
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<tr>
<td><strong>Total Resources</strong></td>
<td>$106,459,545.54</td>
<td>$150,053,744.00</td>
<td>$119,239,238.00</td>
</tr>
</tbody>
</table>

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### Financial Summary - Requirements by Object Classification

<table>
<thead>
<tr>
<th>Object Classification</th>
<th>Rate or Amount Imposed</th>
<th>Rate or Amount Approved</th>
<th>Rate or Amount Imposed</th>
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</thead>
<tbody>
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<td><strong>Salaries</strong></td>
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<td>Other Associated Payroll Costs</td>
<td>$13,826,213.62</td>
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<td><strong>Purchased Services</strong></td>
<td>$7,384,922.69</td>
<td>$5,482,629.00</td>
<td>$5,475,818.00</td>
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<td>Capital Outlay</td>
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<td>$2,956,344.00</td>
<td>$3,475,818.00</td>
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<td>Debt Service*</td>
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<td>Interfund Transfers*</td>
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<td>Unappropriated Ending Fund Balance &amp; Reserves</td>
<td>$2,444,693.93</td>
<td>$5,482,629.00</td>
<td>$5,848,456.00</td>
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<td><strong>Total Requirements</strong></td>
<td>$106,459,545.54</td>
<td>$150,053,744.00</td>
<td>$119,239,238.00</td>
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</tbody>
</table>

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### Financial Summary - Requirements and Full-Time Equivalent Employees (FTE) by Function

<table>
<thead>
<tr>
<th>Function</th>
<th>Rate or Amount Imposed</th>
<th>Rate or Amount Approved</th>
<th>Rate or Amount Approved</th>
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<td>$28,637,334.00</td>
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<td>3000 Enterprise &amp; Community Service</td>
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<td>$1,686,286.00</td>
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<td>FTE</td>
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<td>4000 Facility Acquisition &amp; Construction</td>
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<td>$2,800,000.00</td>
<td>$2,800,000.00</td>
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<td>0.00</td>
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<tr>
<td><strong>Total</strong></td>
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<td>$150,053,744.00</td>
<td>$119,239,238.00</td>
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<tr>
<td>Total FTE</td>
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<td>431.54</td>
<td>488.84</td>
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*Not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

---

### Statement of Changes in Activities and Sources of Financing **

* A bond sale for the renovations to the North Building will occur on 6/21/2023. The aggregate principal amount is $9,015,000. Proceeds from the sale will be received on 7/6/2023 and the principal amount is included in Other Borrowings.

---

### Property Tax Levies

<table>
<thead>
<tr>
<th></th>
<th>Rate or Amount Imposed</th>
<th>Rate or Amount Approved</th>
<th>Rate or Amount Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent Rate Levy (Rate Limit .3687 per $1,000)</td>
<td>0.3687</td>
<td></td>
<td>0.3687</td>
</tr>
<tr>
<td>Local Option Levy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Levy For General Obligation Bonds</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Statement of Indebtedness

<table>
<thead>
<tr>
<th></th>
<th>Estimated Debt Outstanding on July 1</th>
<th>Estimated Debt Authorized, But Not Incurred on July 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Obligation Bonds</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>Other Bonds</td>
<td>$ 8,165,000.00</td>
<td></td>
</tr>
<tr>
<td>Other Borrowings*</td>
<td>$ 19,205,266.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$ 27,470,266.00</td>
<td></td>
</tr>
</tbody>
</table>

In accordance with the ADA, requests for accommodation should be made at least 24 hours in advance to: Laurel Roth, Clackamas ESD, 13455 SE 97th Avenue, Clackamas, Oregon, 97015; 503.675.4003; lroth@clackesd.org

Larry Didway, Jr., Superintendent
Clackamas Education Service District, Clackamas, Oregon
RESOLUTION ADOPTING THE BUDGET, MAKING APPROPRIATIONS, IMPOSING AND CATEGORIZING THE TAX FOR THE 2023-2024 FISCAL YEAR
Resolution #2022-528

FORM
OR-ED-RES

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Clackamas Education Service District hereby adopts the budget for fiscal year 2023-2024 in a total of $119,239,238. This budget is now on file at the District Office at 13455 SE 97th Avenue, Clackamas, Oregon.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2023, and for the purposes shown below are hereby appropriated:

<table>
<thead>
<tr>
<th>Fund</th>
<th>General Fund</th>
<th>Capital Projects Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>10,693,066</td>
<td>Facility Acquisition and Construction 11,815,000</td>
</tr>
<tr>
<td>Support Services</td>
<td>11,023,612</td>
<td>Total Capital Projects Funds 11,815,000</td>
</tr>
<tr>
<td>Debt Service</td>
<td>1,547,246</td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>1,300,000</td>
<td></td>
</tr>
<tr>
<td>Transit Payments to LEA's</td>
<td>16,000,000</td>
<td>Enterprise Fund</td>
</tr>
<tr>
<td>Contingency</td>
<td>1,000,000</td>
<td>Instruction 127,487</td>
</tr>
<tr>
<td>Total General Fund</td>
<td>41,563,924</td>
<td>Support Services 5,066,060</td>
</tr>
<tr>
<td>Special Revenue Fund</td>
<td></td>
<td>Transit Payments to LEA's 500,000</td>
</tr>
<tr>
<td>Instruction</td>
<td>35,965,090</td>
<td>Total Enterprise Funds 5,693,547</td>
</tr>
<tr>
<td>Support Services</td>
<td>11,353,928</td>
<td></td>
</tr>
<tr>
<td>Enterprise and Community Services</td>
<td>1,841,334</td>
<td></td>
</tr>
<tr>
<td>Facility Acquisition and Construction</td>
<td>150,000</td>
<td></td>
</tr>
<tr>
<td>Transit Payments to LEA's</td>
<td>2,470,992</td>
<td></td>
</tr>
<tr>
<td>Total Special Revenue Funds</td>
<td>51,781,344</td>
<td></td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debt Service</td>
<td>1,928,572</td>
<td></td>
</tr>
<tr>
<td>Total Debt Service Funds</td>
<td>1,928,572</td>
<td></td>
</tr>
</tbody>
</table>

Total Appropriations, All Funds 115,755,104

Total Unappropriated Amounts, All Funds and Reserve Amounts 3,484,134

Total Adopted Budget 119,239,238
IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for the tax year 2023-24 upon the assessed value of all taxable property within the district:

(1) at the rate of $.3687 per $1,000 of assessed value for permanent rate tax

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

<table>
<thead>
<tr>
<th></th>
<th>Education Limitation</th>
<th>Excluded from Limitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent Rate Tax</td>
<td>$.3687/$1,000</td>
<td></td>
</tr>
</tbody>
</table>

The above resolution statements were approved and declared adopted on this 21st day of June, 2023.

Larry Didway, Jr., Superintendent  
Clackamas Education Service District  
Clackamas County, Oregon

Resolution # 2022-528  
Date: June 21, 2023
The Clackamas Education Service District has the responsibility and authority to place the following property tax, fee, charge, or assessment on the tax roll of Clackamas, Multnomah, Washington County. The property tax, fee, charge, or assessment is categorized as stated by this form.

<table>
<thead>
<tr>
<th>County Name</th>
<th>Mailing Address of District</th>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
<th>Date Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clackamas</td>
<td>13455 SE 97th Avenue</td>
<td>Clackamas</td>
<td>OR</td>
<td>97015</td>
<td>7/1/23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact person</th>
<th>Title</th>
<th>Daytime telephone number</th>
<th>Contact person e-mail address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timothy Witcher</td>
<td>Chief Financial Officer</td>
<td>503.675.4035</td>
<td><a href="mailto:Twitcher@clackesd.k12.or.us">Twitcher@clackesd.k12.or.us</a></td>
</tr>
</tbody>
</table>

**CERTIFICATION**—You must check one box if you are subject to local budget law.

- [ ] The tax rate or levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.
- [x] The tax rate or levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

### PART I: TOTAL PROPERTY TAX LEVY

<table>
<thead>
<tr>
<th>Rate per $1,000 levied (within permanent rate limit)</th>
<th>Dollar Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>.3687</td>
</tr>
<tr>
<td>2. Local option operating tax</td>
<td></td>
</tr>
<tr>
<td>3. Local option capital project tax</td>
<td></td>
</tr>
</tbody>
</table>

4a. Levy for bonded indebtedness from bonds approved by voters **prior** to October 6, 2001

<table>
<thead>
<tr>
<th>Rate or Dollar Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4a</td>
</tr>
</tbody>
</table>

4b. Levy for bonded indebtedness from bonds approved by voters **after** October 6, 2001

<table>
<thead>
<tr>
<th>Rate or Dollar Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4b</td>
</tr>
</tbody>
</table>

4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 (total of 4a + 4b)

<table>
<thead>
<tr>
<th>Rate or Dollar Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4c</td>
</tr>
</tbody>
</table>

### PART II: RATE LIMIT CERTIFICATION

<table>
<thead>
<tr>
<th>Permanent rate limit in dollars and cents per $1,000</th>
<th>Dollar Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>.3687</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Election date when your new district received voter approval for your permanent rate limit</th>
<th>Estimated permanent rate limit for newly merged/consolidated district</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>7.</td>
</tr>
</tbody>
</table>

### PART III: SCHEDULE OF LOCAL OPTION TAXES—Enter all local option taxes on this schedule. If there are more than two taxes, attach a sheet showing the information for each.

<table>
<thead>
<tr>
<th>Purpose (operating, capital project, or mixed)</th>
<th>Date voters approved local option ballot measure</th>
<th>First tax year levied</th>
<th>Final tax year to be levied</th>
<th>Tax amount —or— rate authorized per year by voters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(see next page for worksheet for lines 4a, 4b, and 4c)