



## **CESD Restraint and Seclusion Data**

### **LEEP 2019-2020**

- Total number of incidents involving physical restraint: 26
- Total number of incidents involving seclusion: 0
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 16
- Total number of incidents that resulted in injuries or death as a result of the use of physical restraint or seclusion: 0
- Total number of students placed in seclusion: 0
- Total number of students placed in physical restraint for more than 10 times in the school year: 0
- \*\* (see summaries below)
- Total number of restraints involving staff not trained to administer NCI/SYNC Safety Care? 0

#### **Restraint Demographics**

##### **Race/Ethnicity**

- African American: 0
- Asian: 1
- Latino/Hispanic: 3
- Multi-Racial: 3
- Native American: 1
- Pacific Islander: 0
- White: 14

##### **Gender**

- Male: 16
- Female: 0

##### **Other Data**

- Special Education: 16
- Migrant: 0
- ELL: 0
- Economically Disadvantaged: N/A

#### **Seclusion Demographics**

##### **Race/Ethnicity**

- African American: 0
- Asian: 0
- Latino/Hispanic: 0
- Multi-Racial: 0
- Native American: 0
- Pacific Islander: 0
- White: 0

##### **Gender**

- Male: 0
- Female: 0

##### **Other Data**

- Special Education: 0
- Migrant: 0
- ELL: 0
- Economically Disadvantaged: 0

If you have questions or concerns regarding this data, please contact Jared Hayes, Director of Special Education Programs at (503) 675-4000.

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(503) 675-4000

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\*\* Steps taken to address use of physical intervention for students exceeding 10 days of restraint:

Review/enhance the environment, curriculum and instruction to best support students' social, emotional and behavior needs. Teach/re-teach, model and coach new de-escalation strategies to staff who are implementing supports for students. Review behavior support and safety plans, update strategies, monitor and analyze data trends of efficacy. Include students, parents and families in the review of incidents and development of new strategies of support as appropriate. Provide additional staff professional development and training opportunities on research-based proactive strategies as needed.

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