Clackamas ESD EI/ECSE Information





What is EI/ECSE

El/ECSE stands for Early Intervention and Early Childhood Special Education. These are special education services provided to young children birth to age five. Clackamas ESD is responsible for providing those services to all children found eligible for services in Clackamas County. Children in our program have an identified delay or disability.

El/ECSE services may be provided in home settings, community preschools and/or childcare settings, and self contained classrooms.



Substituting as an EA in ECSE

Education Assistants are an important part of providing services to young children. Our EAs may work in several settings including:

Self contained classrooms: A classroom with 10 or less children experiencing a delay or disability. These are overseen by one of our special education teachers

Community Preschool: A classroom in the community where a child or group of children need direct support from an adult. Our staff consult to these sites.





What does a day look like in ECSE Classroom?

This is a sample schedule. May look different

- -Staff arrive in the morning between 8:00-8:30.
- -Staff prepare materials and the room before children arrive.
- -Children arrive at 9:00. Some children are dropped off by parents or ride a bus
- -Class runs from 9:00-12:00. Class will have circle time, play time, outside time and snack typically.
- -Children leave at 12:00. Between 12:00-1:00 the classroom is reset for the next group and staff eat lunch
- -The next class starts at 1:00 and runs similar to the morning class.
- -Children leave at 4:00. The classroom is cleaned and reset. Staff leave at 4:30



What does a day look like in a Community Preschool

This is a sample schedule. May look different

- -Staff arrive in the morning between 8:00-8:30.
- -Staff check in with preschool staff to understand who might need support.
- -Children arrival may vary from site to site. Staff provide individual support as needed and work with the preschool staff to know what is expected. There may be additional documents to review about the children who need support.
- -The hours of the day may be different based on the attendance of the child. Some children may attend a ½ day or a full day.



Professional Dress Reminders

- ✓ Please wear casual, comfortable, tidy attire easy to move
- ✓ Please wear shoes that protect your feet; be able to move easily. No open toed shoes, heels, flip flops
- ✓ Please leave valuables at home including jewelry
- ✓ Please do not wear long dangly necklaces or earrings



Confidentiality Reminders

- ✓ Please communicate with the classroom teacher and or other staff when if you have questions or need assistance
- ✓ All adults present during class time. Please refrain from being on your cell phone
- ✓ If you have something to ask or say about a child, please do so with the other staff member in private
- ✓ Remember it's about children learning, avoid talking about children, if you need info or clarification include the child in your question



Other Key Tips

- ✓ Follow the lead of staff. If you have questions ask!
- ✓ Children may be learning skills for the first time or have unique communication needs. Please be calm and patient- they are learning!
- ✓ Make sure you spend time getting familiar with the environment and know where key things are such as schedule, bathroom, and the child's materials.



Contact for additional information about subbing in the EI/ECSE Program:

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