

**Clackamas Education Service District
Student Services Comprehensive Support Plan
2023-2025**

CESD SSA Comprehensive Support Plan Outcomes and Strategies	
Outcome #1	Student Emotional Wellbeing and Mental Health Regional implementation of systems, programs, and services that promote student social emotional wellbeing and mental health with particular focus on students who have been historically underserved in the education system.
Outcome #2	Student Health and Safety Regional implementation of systems, programs, and services that promote student physical health, safety, and well being with particular focus on students who have been historically underserved in the education system
Outcome #3	Student and Community Engagement Regional implementation of systems, programs, and services that create inclusive learning environments in which all students have equitable access and opportunity.
Outcome #4	Academic Achievement and Disparities Regional implementation of systems, programs, and services that utilize targeted universalism as a strategy for increased student achievement and decreased disparities for focal students.
Strategy #1	Provide consultation and professional services relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.
Strategy #2	Provide professional learning, training and resources relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.
Strategy #3	Facilitate collaboration opportunities relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.
Strategy #4	Provide systems planning and performance support for the systematic use of data in planning and decision making aligned with stated outcomes.

“**Technical Assistance**” means relevant support, guidance, training, research, analysis, and/or policy development provided to school districts within Grantee’s region, including, without limitation: data collection and analysis regarding the implementation of a District Plan and progress towards its stated goals, strategic planning processes on best practices in the use of moneys provided under the Act, equity training, and evaluation supports to measure progress toward performance growth targets and district engagement as identified in the ESD Comprehensive Support Plans. (Per ODE)

CESD SSA Comprehensive Support Plan Activities	
Outcome 1: Student Emotional Wellbeing and Mental Health	
Strategy 1: Social emotional well-being and mental health focused consultation and professional service. Activities may include, but are not limited to:	
<ul style="list-style-type: none"> ● Regional training, support and coordination for Flight Team crisis response ● Regional consultation and coaching for effective implementation of Adi’s Act Suicide Prevention ● Regional consultation and coaching for effective implementation of Every Student Belongs ● Translation and Interpretations consultation and services through Linguava ● Community and family engagement consultation ● Student engagement and attendance consultation ● Consultation on use of an equity lens to review policies, programs and practices ● Mental health pathways coordination and consultation ● Liaise with county providers and organizations to assist in coordinated supports ● Related on-demand consultation as requested 	

- Provide regional advocacy and the K-12 perspective in a variety of settings with community partners:
 - Tri-county Systems of Care (CESD staff Member of Executive Council)
 - Coalition of Suicide Prevention
 - Regional Behavioral Safety Assessment Team (Level 1 and 2)
 - Clackamas County Youth Prevention Collaborative
 - Association of Oregon Community Mental Health Programs: Alliance for Schools

Strategy 2: Social emotional well-being and mental health focused professional learning opportunities.

Activities may include, but are not limited to:

- Organize and facilitate both digital and onsite trainings, including those intended to build in-district training capacity. These trainings will include:
 - QPR Suicide Prevention Trainings
 - YouthSave Trainings
 - ASIST Suicide Prevention Trainings (2 day In-depth for counselors)
 - Regional Flight Team Training
 - SafeTalk Training
- Provide full access to 321 Insights Trauma Informed Professional Learning Series for all staff in all districts
- Ongoing and differentiate earning opportunities for classified staff related to creating safe and inclusive learning environments
- Training on the new Oregon SEL framework and standards
- Related on-demand professional Learning opportunities as requested

Strategy 3: Social emotional well-being and mental health focused collaboration opportunities.

Activities may include, but are not limited to:

- Host and facilitate monthly community of practice meetings for school counselors
- Host and facilitate regional crisis response meetings for district flight team members
- Host Social Emotional Network meetings (In collaboration with SEL4OR who facilitates the sessions)
- Host Regional Forums related to Student Mental Health and Safety

Strategy 4: Social emotional well-being and mental health focused support for the systematic use of data in planning and decision making aligned with stated outcomes. Activities may include, but are not limited to:

- [See our Clackamas Data Project Overview for details about services offered around data collection, qualitative data, quantitative data, needs assessment, and evaluation](#)
 - Workshops, templates, protocols, reports and briefs
 - Tailored training, tools and methods
 - Intensive hands-on facilitation, collection, analysis and presentation

Outcome 2: Student Health and Safety

Strategy 1: Student Health and Safety focused consultation professional service. Activities may include, but are not limited to:

- Regional support for Behavioral Safety Assessment processes
- Translation and Interpretations consultation and services through Linguava
- Development of Resource Library to support school nurses and health assistants in partnership with the Oregon School Nurses Association.
- Provide regional advocacy and the K-12 perspective in a variety of settings with community partners:
 - Blueprint for a Healthy Clackamas County
 - Regional Behavioral Safety Assessment Team (Level 1 and 2)
- Regional consultation and coaching for effective implementation of Adi's Act Suicide Prevention
- Regional consultation and coaching for effective implementation of Every Student Belongs-Specifically Bias Incident response protocols
- Regional consultation related to sexual incident response
- Related on-demand consultation as requested

Strategy 2: Student Health and Safety focused professional learning opportunities. Activities may include, but are not limited to:

- Ongoing professional learning support for the Behavioral Safety Assessment Process
- Professional learning focused on Every Student Belongs-Specifically Bias Incident response protocols
- Organize and facilitate trainings available to unlicensed health assistants from all districts
 - Epi Pen Training
 - Glucagon Training
 - Medication Administration Training
 - Diabetes Overview
 - Narcan Administration Training
 - CPR and Stop the Bleed
- Host and facilitate monthly community of practice meetings for school nurses which include professional development opportunities
- Organize and facilitate both digital and onsite trainings, including those intended to build in-district training capacity. These trainings will include:
 - QPR Suicide Prevention Trainings
 - YouthSave Trainings
 - ASIST Suicide Prevention Trainings (2 day In-depth for counselors)
 - Regional Flight Team Training
 - SafeTalk Training
- Use of an equity lens to review policies, programs and practices
- Related on-demand professional Learning opportunities as requested
- Host Regional Forums related to Student Mental Health and Safety

Strategy 3: Student Health and Safety focused collaboration opportunities. Activities may include, but are not limited to:

- Host and facilitate monthly community of practice meetings for school nurses
- Host and facilitate events where school nurses, counselors, social workers, and others can collaborate and learn together
- Create opportunities for school nurses to engage with members of the Oregon School Nurses Association, the National School Nurses Association, the Oregon Department of Health and the Clackamas County Department of Health

Strategy 4: Student Health and Safety focused support for the systematic use of data in planning and

decision making aligned with stated outcomes. Activities may include, but are not limited to:

- [See our Clackamas Data Project Overview for details about services offered around data collection, qualitative data, quantitative data, needs assessment, and evaluation](#)
 - Workshops, templates, protocols, reports and briefs
 - Tailored training, tools and methods
 - Intensive hands-on facilitation, collection, analysis and presentation

Outcome 3: Student and Community Engagement

Strategy 1: Student and Community Engagement focused consultation and professional service.

Activities may include, but are not limited to:

- Translation and Interpretations consultation and services through Linguava
- Consultation on use of an equity lens to review policies, programs and practices
- Culturally and linguistically responsive pedagogy consultation
- Consultation and coaching for district and building attendance teams
- Support with communication and promotion related to attendance and community engagement

Strategy 2: Student and Community Engagement focused professional learning opportunities. Activities may include, but are not limited to:

- Provide full access to 321 Insights Parasharp Professional Learning Series for paraeducators in all districts
- Ongoing professional learning, training, and coaching for paraeducators
- Professional learning focused on culturally relevant practices
- Early Literacy professional learning opportunities, coaching and consultation
- Professional learning for staff who provide interpretation services in schools
- Training on attendance processes and protocols to increase calibration and fidelity
- Use of an equity lens to review policies, programs and practices
- Best practices in community and family engagement
- Related on-demand professional learning opportunities as requests

Strategy 3: Student and Community Engagement focused collaboration opportunities. Activities may include, but are not limited to:

- Host monthly community of practice meetings for district personnel focused on attendance
- Host monthly community of practice meetings for district personnel focused on High School Success activities
- Liaise between community partners and districts to plan regional community engagement activities

Strategy 4: Support for the systematic use of data in planning and decision making aligned with stated outcomes. Activities may include, but are not limited to:

- [See our Clackamas Data Project Overview for details about services offered around data collection, qualitative data, quantitative data, needs assessment, and evaluation](#)
 - Workshops, templates, protocols, reports and briefs
 - Tailored training, tools and methods
 - Intensive hands-on facilitation, collection, analysis and presentation

Outcome 4: Academic Achievement and Disparities

Strategy 1: Academic Achievement and Disparities focused consultation and professional service.

Activities may include, but are not limited to:

- Early Literacy resources and consultation for districts, early learning providers and families from the CESD Early Literacy Coach
- Consultation and coaching related to the development and implementation of district-specific early indicator warning systems
- Consultation and coaching related to multi tiered systems of support
- Culturally and linguistically responsive pedagogy consultation
- Culturally responsive nursing services provided to Headstart students which includes a “warm hand-off” meeting between with the family and the district kindergarten where the students will attend
- Liaise between early learning providers and kindergarten providers

Strategy 2: Academic Achievement and Disparities professional learning opportunities. Activities may include, but are not limited to:

- Early literacy professional learning opportunities offered for districts, early learning providers, and families
- Professional learning opportunities related to implementation of district-specific early indicator warning systems
- Professional learning opportunities related to multi tiered systems of support
- Culturally and linguistically responsive pedagogy consultation
- Ongoing professional learning, training, and coaching for paraeducators in culturally responsive and trauma informed practices

Strategy 3: Academic Achievement and Disparities collaboration opportunities. Activities may include, but are not limited to:

- Host and facilitate a Early Literacy Advisory/Community of Practice
- Host and facilitate a regional Data Leaders Network
- Host and facilitate opportunities for collaborative visioning and collaboration between early learning providers and kindergarten providers

Strategy 4: Support for the systematic use of data in planning and decision making aligned with stated outcomes. Activities may include, but are not limited to:

- [See our Clackamas Data Project Overview for details about services offered around data collection, qualitative data, quantitative data, needs assessment, and evaluation](#)
 - Workshops, templates, protocols, reports and briefs
 - Tailored training, tools and methods
 - Intensive hands-on facilitation, collection, analysis and presentation