

School-Level COVID-19 Management Plan
Template For School Year 2022-23



School/District/Program Information


District or Education Service District Name and ID: Clackamas Education Service District #1902

School or Program Name: Heron Creek Academy / Parrot Creek

Contact Name and Title: Stacey Sibley, Assistant Director of Therapeutic Programs • Heron Creek Academy

Contact Phone: 503.675.2377 Contact Email: ssibley@clackesd.k12.or.us

Table 1.

	<p>Policies, protocols, procedures and plans already in place Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>V1.5 Communicable Disease Plan COVID Appendices</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>CESD follows the exclusion guidelines as determined by ODE and OHA in consultation with Clackamas County Public Health.</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>West Hallway - Room 202 (Main floor)</p>
<p>Educator Vaccination OAR 333-019-1030</p>	<p>Clackamas ESD is compliant with OAR 333-019-1030 regarding COVID-19 Vaccination Requirements for Teachers and School Staff.</p>



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Additional documents reference here:



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters with school community members, health partners, and other local partners. 	Stacey Sibley Assistant Director of Therapeutic Programs • Heron Creek Academy	Brandon Breeden Program Supervisor

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i>	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Brandon Breeden Program Supervisor	Stacey Sibley Assistant Director of Therapeutic Programs • Heron Creek Academy
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	Henry Villareal Heron Creek Nurse	Brandon Breeden Program Supervisor
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. 	Ryan Musser Lead Therapeutic Intervention Coach/Safety Team Leader	Verda McClain Lead Therapeutic Intervention Coach/Safety Team Leader

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	<p>Beth Strand Administrative Assistant</p>	<p>Margot Schultz Services Secretary</p>
<p>District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. 	<p>Mark Dodge Safety Specialist</p>	<p>Pam Bonner Operations Coordinator</p>
<p>Main Contact within Local Public Health Authority (LPHA)</p>	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	<p>Kyra Pappas CCPH primary contact for COVID</p>	<p>Allison Portney CCPH contact for all other communicable diseases</p>
<p>Others as identified by team</p>	<p>All in One Custodial https://allinonemainclean.com/ (503) 236-6434</p>		

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
District Level Communications Lead	Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.	Shirley Skidmore Strategic Communications Director	Amy Paul Communications Specialist



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- [Clackamas ESD Equity Webpage](#) (For staff)
- [Clackamas ESD Board Policy CCBA/GCCB – Equity Commitment](#)
- [Clackamas ESD Mission, Vision and Equity Webpage](#) (For Public)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<p>The CESD Safety Team tracks COVID positive rates for the district. The report intake process includes identification of disproportionately impacted individuals and families.</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<p>CESD has systems and programs in place to appropriately respond to cases in need of additional support.</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>Ongoing and regular communication with administrators, classroom staff, and program nurses ensures appropriate response.</p>

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- [CESD Mental Health and Crisis Support Webpage](#)



Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>Connecting will occur through quality learning experiences and developing deep interpersonal relationships among students and staff. We have prioritized an emphasis on activities that will allow for student/staff connections and relationship building with each student. Students will have time throughout their day to explore and process experiences as connected to trends or patterns that are occurring in the classroom, community, and world.</p> <p>Heron Creek/Parrot Creek students receive social skills classes every day.</p>

OHA/ODE Recommendation(s)	Response:
<p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p>	<p>We will incorporate community building in our classrooms through lessons that intentionally build positive relationships with each of our students and with each other. Opportunities will be provided to learn about each other, so that they grow together as learners. Time will be provided to individuals as needs arise. We commit to creating learning opportunities that foster creative expression, we will make space for reflection and connection and center on the needs of the whole child rather than solely emphasizing academic achievement.</p> <p>Heron Creek/Parrot Creek social skills specialists and psychiatrist see students individually and follow up as needed.</p>
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<p>We use a variety of methods to best meet the health and mental health needs of staff, students and families in culturally relevant ways who are impacted by COVID. All COVID related information is shared with staff, students and families in multiple languages, including communications from our medical team to individual staff, students and families that have tested positive for COVID. This information includes COVID vaccination, testing resources as well as resources in our schools that include, but are not limited to: food and housing insecurities, medical and health care options, mental health and substance use/abuse resources, etc.</p> <p>On-site staff such as social service partners, counselors, mental health clinicians, and other staff trained in student engagement and well-being link staff, students and families to school and community resources as needed. All staff are trained in equitable, culturally relevant, and trauma informed practices to ensure that staff, student and family needs are met in a thoughtful, caring and effective way. Additionally, our culturally specific Family Liaison provided consultation to these staff members and community agencies in regards to communicating to cultural groups about vaccines, testing, and other areas related to COVID.</p> <p>We run a monthly parent group with classes and supports, and publish a monthly newsletter with supports and resources included.</p>

OHA/ODE Recommendation(s)	Response:
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	As a student-centered organization, our school prioritizes open communication with students to receive feedback from students. Additionally, through a variety of student clubs, affinity, and alliance groups (Student Council), staff empowers students to lead initiatives on wellbeing and mental health. Student groups with staff advisors, provide a space for students to learn and grow in their awareness of wellbeing and mental health issues, and to create activities and awareness campaigns to the entire student body on mental health issues.



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>CESD will continue to partner with Clackamas County public health and other community partners to facilitate and promote vaccination clinics.</p>
<p>Face Coverings</p>	<p>In most situations, face coverings will be optional.</p> <p><i>Confirmed exceptions</i> to this rule:</p> <ul style="list-style-type: none"> • All staff returning to work from five days of COVID-positive isolation must wear face coverings days 6-10 • Masks/face coverings are required in any workspace considered a “health care” setting, such as a nurse room or personal care room <p>Key things to remember:</p> <ul style="list-style-type: none"> • Many people will choose to continue wearing masks even when they’re not required. Clackamas ESD protects and affirms the choice of all our employees to wear face coverings whenever they prefer. We respect and honor the individual choices our colleagues make to protect their health and the health of those around them. Please talk with your supervisor if you encounter any challenges. • Employees who choose to wear masks may decline any request to remove those masks at work. Alternatively, in some situations, employees will be asked to wear masks to protect the health of students or families we serve.
<p>Isolation</p>	<p>A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on Personal Protective Equipment (PPE) requirements and the administration of iHealth Rapid tests.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Symptom Screening	Staff are trained to monitor students upon school entry and throughout the school day for excludable symptoms. We partner with Clackamas County public health and report known positive cases and enforce health department isolation periods for staff and students.
COVID-19 Testing	<p><i>OHA offers both diagnostic and screening testing programs to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p>Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested on-site prior to being sent home. CESD is currently offering enhanced exposure testing consistent with OHA/ODE direction. CESD will continue to offer this diagnostic testing by participating in the OHA program, COVID-19 Testing in Oregon’s K-12 Schools. All staff that oversee the administration of iHealth Rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon’s K-12 Schools program.</p>
Airflow and Circulation	Each classroom and the east hall and lower level are equipped with HEPA filters.
Cohorting	CESD has returned to pre-pandemic configurations regarding classroom setups, meal periods, and cohorts.
Physical Distancing	Physical distancing is encouraged as much as practicable, striving for a standard of 3’ between individuals.
Hand Washing	Hand hygiene will continue to be emphasized as one of the most important and effective mitigation measures against communicable disease. Hand sanitizer will be provided for use when hand washing is not an option.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Cleaning and Disinfection	<p>Daily janitorial cleaning protocols include cleaning and disinfection of high touch surfaces such as door handles, light switches, copiers, countertops, etc., once every 24 hours.</p> <p>Staff members are encouraged to frequently clean/disinfect their workspaces and CESD provides adequate approved supplies for this purpose.</p> <p>CESD maintains supplies (foggers/chemicals) for enhanced disinfection of large areas should the need arise.</p>
Training and Public Health Education	CESD leadership regularly communicates with staff to update and reinforce guidelines.

Table 6. COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? <i>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
COVID-19 Vaccination	CESD will continue to partner with Clackamas County public health and other community partners to facilitate and promote vaccination clinics.
Face Coverings	<i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i>

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>In most situations, face coverings will be optional but highly recommended while indoors. During periods of high transmission, CESD leadership, in consultation with Clackamas County Public Health, will re-evaluate the protocol.</p> <p>Confirmed exceptions to this rule:</p> <ul style="list-style-type: none"> • All staff returning to work from five days of COVID-positive isolation must wear face coverings days 6-10 • Masks/face coverings are required in any workspace considered a “health care” setting, such as a nurse room or personal care room <p>Key things to remember:</p> <ul style="list-style-type: none"> • Many people will choose to continue wearing masks even when they’re not required. Clackamas ESD protects and affirms the choice of all our employees to wear face coverings whenever they prefer. We respect and honor the individual choices our colleagues make to protect their health and the health of those around them. Please talk with your supervisor if you encounter any challenges. • Employees who choose to wear masks may decline any request to remove those masks at work. Alternatively, in some situations, employees will be asked to wear masks to protect the health of students or families we serve.
<p>Isolation</p>	<p>A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on Personal Protective Equipment (PPE) requirements and the administration of BinaxNOW Rapid tests.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Symptom Screening	Staff are trained to monitor students upon school entry and throughout the school day for excludable symptoms. Symptom identification posters will be placed in key areas and will be reviewed with staff to ensure understanding. We partner with Clackamas County public health and report known positive cases and enforce health department isolation periods for staff and students.
COVID-19 Testing	Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested on-site prior to being sent home. CESD is currently offering enhanced exposure testing consistent with OHA/ODE direction. CESD will continue to offer this diagnostic testing by participating in the OHA program, COVID-19 Testing in Oregon’s K-12 Schools. All staff that oversee the administration of iHealth Rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon’s K-12 Schools program.
Airflow and Circulation	Each classroom and the east hall and lower level are equipped with HEPA filters.
Cohorting ²	CESD has returned to pre-pandemic configurations regarding classroom setups, meal periods, and cohorts.
Physical Distancing	Physical distancing is encouraged as much as practicable, striving for a standard of 3’.
Hand Washing	Hand hygiene will continue to be emphasized as one of the most important and effective mitigation measures against communicable disease. Hand sanitizer will be provided for use when hand washing is not an option.

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Cleaning and Disinfection	<p>Daily janitorial cleaning protocols include cleaning and disinfection of high touch surfaces such as door handles, light switches, copiers, countertops, etc., once every 24 hours.</p> <p>Staff members are encouraged to frequently clean/disinfect their workspaces and CESD provides adequate approved supplies for this purpose.</p> <p>CESD maintains supplies (foggers/chemicals) for enhanced disinfection of large areas should the need arise.</p>
Training and Public Health Education	<p>CESD leadership regularly communicates with staff to update and reinforce guidelines.</p>

Table 7. COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	<p>CESD will continue to partner with Clackamas County public health and other community partners to facilitate and promote vaccination clinics.</p>

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>Face Coverings</p>	<p>In most situations, face coverings will be optional.</p> <p>Confirmed exceptions to this rule:</p> <ul style="list-style-type: none"> • All staff returning to work from five days of COVID-positive isolation must wear face coverings days 6-10 • Masks/face coverings are required in any workspace considered a “health care” setting, such as a nurse room or personal care room <p>Possible exceptions to this rule:</p> <ul style="list-style-type: none"> • At any time, districts that host our programs can change their guidelines to require face coverings of staff in their buildings <p>Key things to remember:</p> <ul style="list-style-type: none"> • Many people will choose to continue wearing masks even when they’re not required. Clackamas ESD protects and affirms the choice of all our employees to wear face coverings whenever they prefer. We respect and honor the individual choices our colleagues make to protect their health and the health of those around them. Please talk with your supervisor if you encounter any challenges. • Employees who choose to wear masks may decline any request to remove those masks at work. Alternatively, in some situations, employees will be asked to wear masks to protect the health of students or families we serve.
<p>Isolation</p>	<p>A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on Personal Protective Equipment (PPE) requirements and the administration of BinaxNOW Rapid tests.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Symptom Screening	Staff are trained to monitor students upon school entry and throughout the school day for excludable symptoms. We partner with Clackamas County public health and report known positive cases and enforce health department isolation periods for staff and students.
COVID-19 Testing	Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested on-site prior to being sent home. CESD is currently offering enhanced exposure testing consistent with OHA/ODE direction. CESD will continue to offer this diagnostic testing by participating in the OHA program, COVID-19 Testing in Oregon’s K-12 Schools. All staff that oversee the administration of BinaxNOW Rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon’s K-12 Schools program.
Airflow and Circulation	Each classroom and the east hall and lower level are equipped with HEPA filters.
Cohorting	CESD has returned to pre-pandemic configurations regarding classroom setups, meal periods, and cohorts.
Physical Distancing	Physical distancing is encouraged as much as practicable, striving for a standard of 3’.
Hand Washing	Hand hygiene will continue to be emphasized as one of the most important and effective mitigation measures against communicable disease. Hand sanitizer will be provided for use when hand washing is not an option.
Cleaning and Disinfection	Daily janitorial cleaning protocols include cleaning and disinfection of high touch surfaces such as door handles, light switches, copiers, countertops, etc., once every 24 hours.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
	<p>Staff members are encouraged to frequently clean/disinfect their workspaces and CESD provides adequate approved supplies for this purpose.</p> <p>CESD maintains supplies (foggers/chemicals) for enhanced disinfection of large areas should the need arise.</p>
Training and Public Health Education	The CESD Safety Team and leadership regularly communicates with staff to update guidelines and reinforce practice.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK [Heron Creek Therapeutic Program Web Page](#)

Date Last Updated: **August 26, 2022**

Date Last Practiced: Plan will be a standing agenda item on of the monthly
 Safety Committee Meeting

Reviewed with Program Leadership	Friday, Aug 26, 2022
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