## Clackamas Education Service District
### Student Success Act Comprehensive Support 2021-2022

#### District Themes in Student Investment Account (SIA) Plans

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Strategy</th>
<th># of District Plans</th>
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<tbody>
<tr>
<td>Student Mental Health and Safety</td>
<td>Implement SEL professional learning and programs 10</td>
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<td></td>
<td>Increase capacity to support student mental and behavioral health needs 10</td>
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<td>Strengthening Communication and partnerships with families 7</td>
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<tr>
<td>Academic Achievement and Disparities</td>
<td>Increase access to high quality academic instruction and interventions 10</td>
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<td>Extended learning/increased instructional time opportunities 8</td>
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<td>Strategic adult/student ratio improvements 8</td>
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<td>Increase implementation of equitable, culturally responsive and engaging instructional practices through targeted and strategic professional learning 8</td>
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<td>Expanded/Well-Rounded learning opportunities 8</td>
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<td>Strengthening Communication and partnerships with families 7</td>
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#### CESD SSA Comprehensive Support Plan Outcomes and Strategies

<table>
<thead>
<tr>
<th>Outcome #1</th>
<th>Student Mental Health, Wellness and Safety</th>
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<tbody>
<tr>
<td></td>
<td>Demonstrated technical support for districts in their implementation of policies, systems, programs, and services that promote student social emotional wellbeing, mental health, and physical health and safety with particular focus on students who have been historically underserved in the education system.</td>
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<tr>
<th>Outcome #2</th>
<th>Academic Achievement and Disparities</th>
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<td>Demonstrated technical support for districts in their implementation of rigorous, culturally relevant instruction with a focus on reducing disparities for historically underserved students and families.</td>
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<th>Outcome #3</th>
<th>Evidence Based Planning and Decision Making</th>
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<td>Demonstrated technical support for districts in their systematic use of data in planning and decision making.</td>
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<thead>
<tr>
<th>Strategy #1</th>
<th>Provide consultation and professional services relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.</th>
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<tr>
<td>Strategy #2</td>
<td>Provide professional learning, training and resources relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.</td>
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<td>Strategy #3</td>
<td>Facilitate collaboration opportunities relevant to specific topics aligned with stated outcomes in a variety of formats that include both remote and in-person opportunities.</td>
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<td>Strategy #4</td>
<td>Provide systems planning and performance support for the systematic use of data in planning and decision making aligned with stated outcomes.</td>
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"Technical Assistance" means relevant support, guidance, training, research, analysis, and/or policy development provided to school districts within Grantee’s region, including, without limitation: data collection and analysis regarding the implementation of a District Plan and progress towards its stated goals, strategic planning processes on best practices in the use of moneys provided under the Act, equity training, and evaluation supports to measure progress toward performance growth targets and district engagement as identified in the ESD Comprehensive Support Plans. (Per ODE)
### CESD SSA Comprehensive Support Plan Activities

#### Outcome 1: Student Mental Health, Wellness and Safety Activities

**Strategy 1: Social emotional well-being, mental health, wellness, and safety focused consultation and professional service. Activities may include, but are not limited to:**

- Regional support for Flight Team crisis response through a series of facilitated sessions
- Regional support for effective implementation of Adi’s Act Suicide Prevention efforts through plan consultation
- Regional support for Behavioral Safety Assessment processes
- Translation and Interpretations consultation and services through Linguava
- Community and family engagement consultation
- Consultation on use of an equity lens to review policies, programs and practices
- Mental health pathways coordination and consultation
- Liaise with county providers and organizations to assist in coordinated supports
- Medical Interpretation services for IEP, 504, and other meetings related to student health and wellness
- Conduct a pilot of a digital Nursing Data Platform with interested districts and programs
- Development of Resource Library to support school nurses and health assistants in partnership with the Oregon School Nurses Association
- Provide culturally specific health and wellness workshop series designed for Latino families and facilitated in Spanish. The workshop topics include: Mental Health, Depression in Adolescents, Diabetes, Childhood Obesity, Access to Healthcare, Heart Disease, COVID and others.
- Related on-demand consultation as requested
- Provide regional advocacy and the K-12 perspective in a variety of settings with community partners:
  - Tri-county Systems of Care (CESD staff Member of Executive Council)
  - Coalition of Suicide Prevention
  - Blueprint for a Healthy Clackamas County (Chaired by CESD staff)
  - Regional Behavioral Safety Assessment Team (Level 1 and 2)
  - Clackamas County Youth Prevention Collaborative
  - Association of Oregon Community Mental Health Programs: Alliance for Schools

**Strategy 2: Social emotional well-being, mental health, wellness and safety focused professional learning opportunities. Activities may include, but are not limited to:**

- Organize and facilitate both digital and onsite trainings, including those intended to build in-district training capacity. These trainings will include:
  - Monthly QPR Suicide Prevention Trainings
  - Quarterly YouthSave Trainings
  - Quarterly ASIST Suicide Prevention Trainings (2 day In-depth for counselors)
  - Flight Team Training by Crisis Response Institute
  - Potential Mental Health First Aid
- Collaborate with various partners to provide professional learning as relevant in the areas of
  - Trauma Informed Practices
  - Social Emotional Learning
- Provide full access to 321 Insights Trauma Informed Professional Learning Series for all staff in all districts
- Organize and facilitate trainings available to unlicensed health assistants from all districts
  - Quarterly Epi Pen Training
  - Quarterly Glucagon Training
  - Quarterly Medication Administration Training
  - Quarterly Diabetes Overview
- Use of an equity lens to review policies, programs and practices
- Develop a system for digital professional learning to support district training and implementation
- Related on-demand professional Learning opportunities as requested
**Strategy 3: Social emotional well-being, mental health, wellness, and safety collaboration opportunities.**

Activities may include, but are not limited to:

- Host and facilitate monthly community of practice meetings for school counselors
- Host and facilitate monthly community of practice meetings for school nurses
- Host and facilitate regional crisis response meetings for district flight team members
- Host Social Emotional Network meetings (In collaboration with [SEL4OR](#) who facilitates the sessions)
- Host Regional Forums related to Student Mental Health and Safety

**Strategy 4: Social emotional well-being, mental health, wellness, and safety focused support for the systematic use of data in planning and decision making aligned with stated outcomes.** Activities may include, but are not limited to:

- Provide access to [Qualtrics](#) as a tool for gathering and reporting data
- Provide on demand technical support in the creation of specific data sets and reports by a data analyst
- Provide on demand coaching related to data collection, analysis and reporting
- Provide technical support related to Longitudinal Performance Growth Targets for SIA plans and reports
- Provide technical support related to Progress Markers for SIA plans and reports
- Pilot a digital Nursing Data Platform with interested districts
- Provide on demand community engagement summaries provided for districts
- Equity Briefs provided for districts with disaggregated academic and discipline data to be used in community engagement and SIA planning
- Support in the development, implementation and analysis of data collection for SEL and School Climate
- Collaborate with community partners to collect and report data on the status of access to mental health and other health services for historically underserved students and families.
### Outcome 2: Academic Achievement and Reducing Disparities Activities

#### Strategy 1: Academic Achievement and Reducing Disparities focused consultation professional service. Activities may include, but are not limited to:
- P-3 programs resources and consultation
- Translation and Interpretations consultation and services through Linguava
- Consultation on use of an equity lens to review policies, programs and practices
- Culturally and linguistically responsive pedagogy consultation
- Recruitment and retention of diverse staff consultation
- Extended learning opportunity consultation

#### Strategy 2: Academic Achievement and Reducing Disparities focused professional learning opportunities. Activities may include, but are not limited to:
- Provide full access to [321 Insights Parasharp Professional Learning Series](#) for paraeducators in all districts
- Ongoing professional learning, training, and coaching for paraeducators
- P-3 best practices- including early literacy
- Use of an equity lens to review policies, programs and practices
- Best practices in community and family engagement
- Develop a system for digital professional learning to support district training and implementation
- Related on-demand professional learning opportunities as requests

#### Strategy 3: Academic Achievement and Reducing Disparities focused collaboration opportunities. Activities may include, but are not limited to:
- Host and facilitate a Teaching and Learning Advisory/Community of Practice
- Host and facilitate a Kindergarten Transitions Advisory/Community of Practice

#### Strategy 4: Academic Achievement and Reducing Disparities focused support for the systematic use of data in planning and decision making aligned with stated outcomes. Activities may include, but are not limited to:
- Provide access to Qualtrics as a tool for gathering and reporting data
- Provide on demand technical support in the creation of specific data sets and reports by a data analyst
- Provide on demand coaching related to data collection, analysis and reporting
- Provide technical support related to Longitudinal Performance Growth Targets for SIA plans and reports
- Provide technical support related to Progress Markers for SIA plans and reports Equity Briefs provided for districts with disaggregated academic and discipline data
- Program evaluation services
- Equity Briefs provided for districts with disaggregated academic and discipline data to be used in community engagement and SIA planning
- Community engagement summaries provided for districts
### Outcome 3: Evidence Based Planning and Decision Making

#### Strategy 1: Evidence Based Planning and Decision Making focused consultation and professional service. Activities may include, but are not limited to:
- Provide access to Qualtrics as a tool for gathering and reporting data
- Provide on demand technical support in the creation of specific data sets and reports by a data analyst
- Provide on demand coaching related to data collection, analysis and reporting
- Provide technical support related to Longitudinal Performance Growth Targets for SIA plans and reports
- Provide technical support related to Progress Markers for SIA plans and reports
- Equity Briefs provided for districts with disaggregated academic and discipline data
- Program evaluation services
- Equity Briefs provided for districts with disaggregated academic and discipline data to be used in community engagement and SIA planning
- Community engagement summaries provided for district
- Conduct a pilot of a digital Nursing Data Platform with interested districts and programs

#### Strategy 2: Evidence Based Planning and Decision Making focused professional learning opportunities. Activities may include, but are not limited to:
- Assessment Literacy
- Learning management systems training
- Assessment systems training
- Related on-demand professional learning opportunities as requests
- Develop a system for digital professional learning to support district training and implementation

#### Strategy 3: Evidence Based Planning and Decision Making focused collaboration opportunities. Activities may include, but are not limited to:
- Host facilitate professional learning community focused on Assessment Literacy

#### Strategy 4: Support for the systematic use of data in planning and decision making aligned with stated outcomes. Activities may include, but are not limited to:
- Provide access to Qualtrics as a tool for gathering and reporting data
- Provide on demand technical support in the creation of specific data sets and reports by a data analyst
- Provide on demand coaching related to data collection, analysis and reporting
- Provide technical support related to Longitudinal Performance Growth Targets for SIA plans and reports
- Provide technical support related to Progress Markers for SIA plans and reports
- Equity Briefs provided for districts with disaggregated academic and discipline data
- Program evaluation services
- Equity Briefs provided for districts with disaggregated academic and discipline data to be used in community engagement and SIA planning
- Community engagement summaries provided for district