Formative Assessment: Writing
Grade 11-12 CCSS Standard 1.e

Title: Conclusion and Point of View: Write a concluding paragraph

CCSS Standard:
W.1.e*

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Provide a concluding statement or section that follows from and supports the argument presented.

Focus: Writing a concluding paragraph that includes a restatement of the thesis statement and key ideas of a provided essay, and supports a consistent 3rd person point of view.

Supplies:
To get: Handout: sample student essay missing a conclusion
Sample Student essay, Freedom from Structure (grade 12 argumentative example essay), located on page 81 at:
http://www.ode.state.or.us/wma/teachlearn/commoncore/ela-appendix-c.pdf
Provided: Practice sheet for student writing

Directions to Teacher:
Provide students with an essay minus the conclusion. Tell students to write a concluding paragraph that includes a restated thesis sentence; summarizes the key points of the essay; and maintains a consistent 3rd person point of view.

*Key = Writing, Common Core State Standard Number, sub-point (W.1.e)

Creator: Cherie Shields – Oregon Trail School District

Project development, facilitation and coordination, Linda Vanderford, Curriculum, Instruction and Evaluation (CIE) Services Clackamas Education Service District, Direct Access to Student Achievement Grant (D.A.T.A. Project), 2012.
Formative Assessment: Writing
Grade 11-12 CCSS Standard 1.e

Scoring Scale: Write a concluding paragraph that includes a restatement of the thesis sentence, restates key ideas, and maintains a consistent 3rd person point of view (grade 11-12)

<table>
<thead>
<tr>
<th>Score</th>
<th>Category</th>
<th>Performance Descriptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Above Proficient</td>
<td>Score 3 performance; and provides a coherent and satisfying closure for the reader</td>
</tr>
<tr>
<td>3</td>
<td>Proficient</td>
<td>Paragraph includes a restatement of thesis; restates key ideas; maintains a consistent 3rd person point-of-view</td>
</tr>
<tr>
<td>2</td>
<td>Not Yet Proficient</td>
<td>Paragraph may not include a restatement of the thesis; other sentences may not provide relevant information about key ideas; inconsistent point-of-view</td>
</tr>
<tr>
<td>1</td>
<td>Far From Proficient</td>
<td>No restatement of thesis; key ideas may not be addresses; not written in 3rd person point-of-view</td>
</tr>
<tr>
<td>0</td>
<td></td>
<td>No skill demonstrated</td>
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Student Name: ______________________________________  Date:________________

Directions to Students:
Write a concluding paragraph for the essay provided that includes a restatement of the thesis sentence, restates key ideas, and maintains a consistent 3'd person point of view.

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________________________________________________________________________

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**Formative Assessment: Writing**  
**Grade 11-12 CCSS Standard 1.e**

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**Scoring Scale:** Write a concluding paragraph that includes a restatement of the thesis sentence, restates key ideas, and maintains a consistent 3rd person point of view (grade 11-12)

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